



SEED

Social Education for Environment and Development



**Annual Report
2021-22**

Contents

1	Foreword	3
2	About SEED	4
3	Vision	4
4	Mission	4
5	The Approaches:	5
6	Operational Area Map	5
7	Governing Body members of SEED	6
8	Educational Complex for Tribal girls:	6
9	Our intervention	6
10	Support from M.A.P., Hadida France :	10
11	Sponsorship Programme	10
12	Environment Awareness Campaign	10
13	Our Partners	10



Preface



Another Year has passed, and the time has come to report the progress of our programme during the year 2021-22. I am extremely happy, that

we have completed another year of our journey to educate more tribal girl children in malkangiri district. Last year we have surely achieved better results in the field of education, empowerment and health. Education was the prime trust area of SEED.

SEED has always been on a continuous path of learning about purpose of education in a rapidly changing world. This year 2021-22 was a year of “looking ahead” for all of us. Despite the disruption of covid-19, we have made remarkable achievements.

As the physical classes were suspended, our teachers are teaching children's at their doorstep because the virtual class was not possible due to the lack of smart devices and internet availability. Regular

counseling to the students and their parents were provided and study materials were provided to the students. Our staff organize many awareness programmes during this period to aware the students and parents about how to deal with this pandemic situation.

I am incredibly proud of what our people have achieved in such exceptional year. I give my heartfelt thanks to them for their expertise, enthusiasm and dedication. My thanks too to excellent partners around the world for our support. As the world emerges from the pandemic and looks to the still wider challenges of this century, education will be more important than ever. At Social Education for Environment and Development (SEED), we will continue to champion our mission-improving education to transform lives around us.

Sabita Swain

Sabita Swain

Chairperson, SEED



About the Organisation:

The name “SEED” stands for Social Education for Environment and Development organisation which came into existence in the year 1991 when a group of development practitioners and social activists witnessing the plights of commons in Malkangiri joined to a platform for taking uniform approach towards development. SEED is a secular & non-political organization that stands for the poor & marginalised scheduled caste, scheduled tribe and other backward class people of

the society. SEED is managed by experienced development professionals having years of work exposure in tribal locations. Besides retaining experienced professionals the organisation has engaged young & energetic community workers who possess first-hand knowledge as well as countless ideas of problems and opportunity in the tribal set up. The organization focuses on themes of education, livelihood, environment protection, women empowerment, health and capacity building of the tribal in general and vulnerable groups in particular.

The organisation is registered under the following legal provisions.

- Registered under Indian Societies Registration Act XXI of 1960.
- Foreign Contribution Regulation Act (FCRA) in 2005 bearing FC registration no 105090006.
- Income Tax act 12A and 80G



Vision

1. To empower the Malkangiri people to build a healthy, ecologically sustainable, socially active society.
2. To prepare the Malkangiri people to lead a quality life with access to, and control over their own resources.



Mision

- 1. To work for the empowerment of tribal women and children .
- 2. To provide primary education to tribal girls.
- 3. To organise rural poor for their own development
- 4. Reduce poverty and dependency syndrome
- 5. Work for the basic health care of community
- 6. Lowering of death rates and enhancing quality of life
- 7. Rehabilitation of disable people.

The Approaches:

SEED believes that communities possess an inherent power that enables them to improve the capacities of the people in the area. Communities can do this by creating an environment in which the community can gain access to as well as control over the common resources. SEED treats each and every tribal set as a microcosmic unit, distinguished by distinct lifestyles and cultures. The different features of each tribal set makes it necessary to develop a context specific approach for development.

Operational area:

SEED operates in Malkanagiri district of Odisha. This district was earlier a part of Koraput district and because of reorganization was segregated as a separate district in the year 1992. Most of the part of the district is covered with dense inaccessible forests, small but beautiful rivers, undulating plateaus and splendidly rich tribal culture. Because of inaccessibility and bordering two extremism prone states i.e Chhatisgarh & Andhra Pradesh the people often encounter naxal's murder. Located in a large distance from the state capital as well as predominated with primitive tribal communities of Bonda, Koya, Paraja and Bengali refugees' development has been over crippled here. With high prevalence of poverty, malnutrition, migration and land alienation has forced tribes to lead a life with lesser means. The encroachment and penetration of people who are not a part and parcel of the tribal ecosystem are virtually straining the social fabric. The tribal culture has either lost or given to other alienated cultures in silence. Though the region is resource rich, yet most of the raw materials are used in the primary sector minimizing the return. Due to large scale deforestation and exfoliation, the landscapes are eroded. The natural resources are abundant. The jungles and vast stretches of agricultural land are still used in the most primitive ways. In this operational area SEED tries to intervene into the following key

SEED employs a holistic approach when addressing tribal problems. Instead of providing a quick fix solution to the problem SEED tries to find out a long term sustainable solution to the problems. This cannot be done without participation by the people of the community and so SEED tries to build up organizations to stand on their own without any dependency on external groups. SEED is an external catalyst to the development of these communities.

issues, bringing solutions to the social issues. Presence of middlemen in every cycle of production be it in agriculture or industrial, has even more marginalized the profit. Thus due to low profit and less agricultural productivity has forced the people to migrate.

With this scenario SEED started working in Malkangiri district in the year 1991. The organisation conceptualized that Empowerment can only take place when women, weaker sex are enlightened through education as education only can emancipate them from despondency. Accordingly SEED put its step through the residential education programme of tribal girls. The current education system which is non-tribal in context, culture as well as symbols keeps tribal girls shy away from education. It was a big hurdle to bring the girls as parent's perception of education was unworthy for them. Parents rather prefer their daughters to be engaged as baby sitters at home while they go away for wage earning. With continued counseling to parents, SEED mobilized the girls to the centre and continues to deliver context specific and culture suitable primary education to the girl children. SEED believes that only education to women can bring solutions to many a number of problems. The education must be provided at No Cost to the tribal girls along with nutritious food and stationeries.

Governing Body members of SEED

The following leaders of SEED all have extensive education in the field of Social Work



Sabita Swain

Chairperson



Aswini Kumar Mohanty

Vice-Chairperson



Sabita Samal

Secretary



Murari Mohan Nayak

Joint-Secretary



P.K. Bhupati Deo

Treasurer



Debe Madkami

Member



Nirupama Samal

Member

Educational Complex for Tribal girls:

SEED is being supported by the Government of India in implementing an educational complex for tribal girls. The complex, named SEED Kanyashram, has a special focus on female literacy. It incorporates a targeted scheme to strengthen education among scheduled tribe girls, and specific components that improve girls' education. SEED Kanyashram has been established and man-

aged by SEED at Tandapalli village of Korukonda block, Malkangiri district, Odisha since February 1998. Currently, 145 tribal girls are being provided with primary education up to class 5. They are provided with accommodation, food, uniform materials, sundry and toiletry items, learning materials, pocket money, excursions, healthcare check-ups, and necessary medications.

As we know, due to the pandemic situation of COVID-19, all the human being is being suffered. According Govt of Odisha taken decision to close down all educational institutions for an uncertain period from 22nd March 2020. It is also having an effect on the study as well as careers of students. Though the situation couldn't be controlled by Govt. completely, yet all the authorities, staff and students are having



Class wise student's strength is depicted below.

Classes	Students strength (Academic session 2021-22)
Class 1	17
Class 2	21
Class 3	39
Class 4	31
Class 5	37
Total Students	145

Regular counselling to students and their parents is ongoing. Supplies such as dress materials, teaching materials (books, note sheets, pens, pencils, etc.), and other educational materials are still provided, as many students are struggling due to the economic crisis associated with the pandemic. Parent-teacher meetings are organised to share information about the children's education.

The Government of Odisha announced that the school would reopen on 14th February 2022, with COVID-19 precautions in place. Thus, teaching and non-teaching staff have cleaned the campus and made necessary arrangements for the reopening of the school. Presently, 145 students are available classroom teaching in the school.

SEED Kanyashram organized a parents meeting in the month of October 2021 and

good coordination, with which the classes are going on at doorsteps for students. However, due to the COVID-19 pandemic, the school's teachers are teaching children at their doorsteps, as physical classrooms was restricted by the government, and virtual class was not possible due to the lack of devices in this area.



shared with them about the re-opening of schools and to know the status of children. In the meeting both parents and children were participated. In addition to this, discussion also held on for continuation of children education by direct guidance of teacher and guardians with maintain of COVID guideline protocol.

Mothers meeting



The mother's committee meeting is being held to improve the educational atmosphere and the quality of teaching. The committee has also discussed the Covid -19 Pandemic situation and present status of teaching for children. They also suggested for continuation of student's education regular class is necessary at

door steps. Then after reopening of physical class from 14th Feb, they are requested to send their children to school for regular class.

Awareness on Covid-19

Although the epidemic is getting worse day by day, still our staff and teachers are raising awareness among people in their own villages. They are giving awareness to people about dealing with such epidemic situations such as cleanliness, keeping social distance; regularly usage of masks etc and they are trying to avoid the stereotype thinking and fearness from the mind of the people. Our staff also encourage community people for avail Covid vaccines as per guideline of Government. Staffs are engaged in community sensitisation work, regularly informing the community about maintaining social distancing, hand washing, and vaccination. SEED supplied hygienic materials (such as soap and



masks) to its students and 300 people in the community, counselling services are also provided to persons living with panic conditions. Additionally,

Annual inspection



As per Government instruction District Welfare Officer, Malkanagiri visited the school on 8th Nov 2021 and interacted with staff and suggested necessary work for the school, like imparting teaching facilities for children at their doorstep and supplying teaching materials and other items to students. SEED should create community awareness on Covid -19 in the locality and beneficiaries among students and their parents. The inspection team visited the existing hostel, lavatory, dining, classroom and kitchen to assess the present status of this infrastructure of the school. Verified school documents and records for annual inspection report.



Women Empowerment Programme:

Women empowerment is one of the activities of SEED. In this year SEED organised a small meeting among women Self Help Group and sensitised them about Covid -19 vaccinations. In addition this they have also encouraged for regular savings, and different income generation activities. The income generation programmes through these SHGs have-not only transformed women into Income Generator but also instilled a sense of confidence among them. SEED has

imparted training on reproductive health care, institutional delivery, use of safe drinking water, mosquito nets, use of shoes., sanitary toilets, promotion of kitchen gardening etc.. SEED Kanyashram observed International Women's Day on 8th March 2022 and discussed the role of women in our society.



Pisciculture :

Like other years, the school did pisciculture in the pond located behind the old hostel building. A total of 6 quintals of fish were caught from the pond this year.

Observation of national days

On the occasion of Republic day, the academic staff and non academic staff of our school present in the campus and celebrate this day with Covid-19 guidelines of government. SEED students also observed Holi (colour festivals) in a very special way and made it a memorable day by participating in songs, patriotic group songs, and distributing some sweets on the occasion of among the staff and students.



Vegetable and gardening

During the rainy and winter seasons, the complex has planted green leafy vegetables, brinjal, cabbage, cauliflower, chilli, tomato, and pumpkin in the small kitchen garden of campus. A lemon garden was also planted inside the campus. Seasonal flowers of Marigold, Jasmine, and Hibiscus etc are also grown to create a greenery look.

Capacity building training

SEED organizes general meetings and demonstration set ups for issues like deforestation and recycling of waste material for reuse etc. One day awareness meeting was organized by SEED at its school premises on 20/03/2022 and total 32 participants



Support from M.A.P., Hadida France:

Campus development activities have been undertaken, such as vegetable cultivation, flower planting in the garden, Coloring, electrical fittings, repairing water pump , toilets , iron beds and , building part of the hostel, constructing ramps, and ensuring beautification and regular cleanliness of the school campus along with supply dress and teaching materials to girls children



Sponsored ship Programme

Under the sponsored ship programme the SEED Kanyashram (Tandapally) rendered additional support to 20 tribal girls students like dress materials , foodstuff, healthcare and teaching materials etc., Due to the COVID-19 pandemic, the school has not yet opened, but the teachers are rendering education through virtual classes. Still, there are some students who are not able to attend virtual classes due to net-

work issues. For those students, teachers are visiting their homes on a rotational basis to guide them. Creating awareness around COVID-19 and sharing information with children and their parents regarding mandatory wearing of masks, physical distancing, thermal scanning, and regular hand-washing with soap or sanitizer.



Environment Awareness Campaign:

SEED organizes general meetings and demonstration set ups for issues like deforestation and recycling of waste material for reuse etc. One day awareness meeting was organized by SEED at its school premises on 20/03/2022

and total 32 participants like women self help groups members, integrated child development teachers, ASHA workers, Youth members, teachers, were participated in the programme.

Our partners:

International Partners



Hand in Hand Global e.V,
Germany



Hadida, France

State and Country Partners

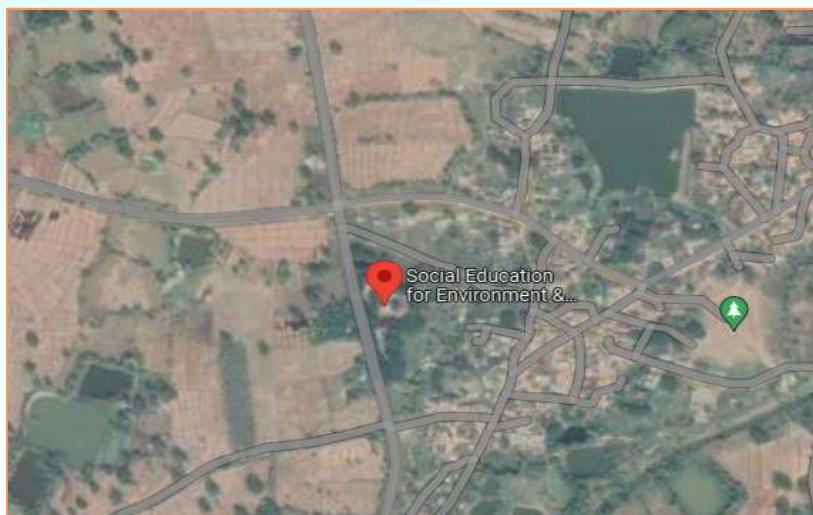
- Ministry of Tribal Affairs, Government of India
- District Child Protection Office, Malkanagiri
- Sarba Sikshya Abhijan

- District Medical Authority
- District Civil Supply Office
- District Administration



Contact Info:

At - S. Tandapalli, PO - Tamasa,
Via - MV-16, Dist - Malkangiri,
Pin - 756045, Odisha,
Telephone : 09337167655
Email: seed.odisha1991@gmail.com,
Web: www.seedodisha.in



Social Education for Environment & Development (SEED)

