



# SEED

Social Education for Environment and Development



## ANNUAL REPORT 2020-21

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## Chairperson's Message

It's always a pleasure to present the annual report for seed, highlighting our achievements and hard work for the past year. This year 2020-21 will always be of significance, despite the ongoing unprecedented setback of this pandemic Covid -19, we still managed to achieve our targets and outperform the previous year. The fields of education, health and empowerment which are prime thrust areas of seed have seen major upgrades in their results. Apart from accomplishing our goals for the year, we also took on the obvious initiative of helping the local in their fight for covid, whose details shall be presented in this report.



Seed has always expressed its futuristic views to civil citizens, charities, donors, departments and all civil society organisations. Seed believes that collective action and united war against illiteracy and poor health, could help eradicate poverty and improve the living standards of the citizens of Malkangiri District which has always carried the tag of being the most backward place of the state.

The covid-19 pandemic did take us by surprise, we had just renovated our campus and had noticed an uprise in the class strength but unfortunately had to shut it down. Our program regarding women empowerment and self-sustainability also halted due to covid. Seeing the people of Malkangiri suffer, we could not just stay silent anymore. We took on various initiatives in educating people about covid norms and protocols and how to adhere by them.

I am extremely grateful and thankful towards our staff who took on the extra initiative of going door to door in informing and addressing various covid related issues which otherwise would have left the local perplexed, leading on to more chaos. Our team members risked their own health to ensure the safety of others. Their efforts are highly appreciated. I am also thankful to all individuals and organisations for their financial and moral support at different stages of the execution. I express my sincere gratitude to them for helping us in creating a better society.

**Sabita Swain**  
Chairperson, SEED



# ABOUT THE ORGANISATION

The name “SEED” stands for Social Education for Environment and Development organisation which came into existence in the year 1991 when a group of development practitioners and social activists witnessing the plights of commons in Malkangiri joined to a platform for taking uniform approach towards development. SEED is a secular & non-political organization stands for the poor & marginalised scheduled caste, scheduled tribe and other backward class people of the society.

SEED is managed by experienced development

professionals having years of work exposure in tribal location. Besides retaining experienced professionals the organisation has engaged young & energetic community workers who possess first-hand knowledge as well as countless ideas of problems and opportunity in the tribal set up. The organization focuses on themes of education, livelihood, environment protection, women empowerment, health and capacity building of the tribal in general and vulnerable groups in particular.



## Legal Status

The organisation is registered under the following legal provisions.

- Registered under Indian Societies Registration Act XXI of 1960.
- Foreign Contribution Regulation Act (FCRA) in 2005.
- Income Tax act 12A and 80G

## Our Vision

- To empower the Malkangiri people to build a healthy, ecologically sustainable, socially active society.
- To prepare the Malkangiri people to lead a quality life with access to, and control over their own resources.
- To Educate, train and enhance skill of the youth of the society.

## Our Mission

- To work for the empowerment of tribal women and children .
- To provide primary education to tribal girls.
- To organise rural poor for their own development
- Reduce poverty and dependency syndrome
- Work for the basic health care of community
- Lowering of death rates and enhancing quality of life
- Rehabilitation of disable people.



### Our Approach

SEED operates mainly in Malkangiri district of Odisha. This district was earlier a part of Koraput district and because of reorganisation was segregated as separate district in the year 1992. Most of the part of the district is covered with dense inaccessible forests, small but beautiful rivers, undulating plateaus and splendorous rich tribal culture. Because of inaccessibility and bordering two extremism prone states i.e Chhatisgarh & Andhra Pradesh the people often encounter naxal's torture. Located in a large distance from the state capital as well as predominated with primitive tribal communities of Bonda, Koya, Paraja and Bengali refugees'. Development has been over crippled here. With high prevalence of poverty, malnutrition, migration and land alienation has forced tribal to lead a life with lesser means. The encroachment and penetration of people who are not a part and parcel of tribal ecosystem are virtually straining the social fabric. The tribal culture has either lost or gave way to other alienated culture in silence. Though the region is resource rich, yet most of the raw materials are used in the primary sector minimizing the return. Due to large scale deforestation and exfoliation, the landscapes are eroded. The natural resources are abundant. The jungles and vast stretches of agricultural land are still used in the most primitive ways. In this operational area SEED tries to intervene into the following key issues, bringing solution to the social issues. Presence of middlemen in

every cycle of production be in agriculture or industrial, has even more marginalized the profit. Thus due to low profit and less agricultural productivity has forced the people for migration.

With these scenario SEED started working in Malkangiri district in the year 1998. The organisation conceptualised that Empowerment can only take place when women, weaker sex are enlightened through education as education only can emancipate them from despondency. Accordingly SEED put its step through the residential education programme of tribal girls. The current education system which is non-tribal in context, culture as well as symbols keeps tribal girls shy away from education. It was a big hurdle to bring the girls as parent's perception of education was unworthy for them. Parents rather prefer their daughters to be engaged as baby sitters at home while they go away for wage earning. With continued counselling to parents SEED mobilized the girls to the centre and continues to deliver context specific and culture suitable primary education to the girl children. SEED believes that only education to women can bring solution to many a number of problems. The education must be provided at No Cost to the tribal girls along with nutritious food and stationeries.

## Governing Body Members



**Sabita Swain**  
Chairperson



**Murari Mohan Nayak**  
Vice-Chairman



**Sabita Samal**  
Secretary



**P. K. B. Deo**  
Treasurer



**Aswini Kumar Mohanty**  
Member



**Debe Madkani**  
Member



**Nirupama Samal**  
Member

## Operational area of SEED





# PROGRAMME

## Educational Complex for Tribal girls :



The Educational complex, named SEED Kanyashram, has had a special focus on female literacy since February 1998. The total enrolment during the year was 145 students. Main objective of the Educational Complex is to increase literacy for tribal girls in the Malkangiri district. The girls are educated in a joyful atmosphere through song, dance, storytelling, games and various other learning methods. The students are provided with accommodation, food, clothes, and essential items like soap, oil and teaching materials. Health check-ups are organized on monthly basis and necessary medicines have been provided. In addition, the school also organized excursions, picnics, sports, and the celebration of holidays and national festivals among the students as per the guideline of the Educational Complex support by Ministry of Tribal Affairs.

As we know, due to the pandemic situation of COVID-19, all the human being is being suffered. According govt of Odisha taken decision to closed down all educational institution for a uncertain period from 22nd March 2020. It is also having an effect on the study as well as careers of students. Though the situation couldn't be controlled by Govt. completely, yet all the authority, staffs and students are having in good coordination, with which the classes are going on at doorsteps for students.

As per the decision of Government students will get class promotion for next class without any examination. Although the epidemic is getting worse day by day, still our staffs and teachers are raising awareness among people in their own villages. They

are giving awareness to people about the dealing with such epidemic situations such as cleanliness, keeping social distance; regularly usage of mask etc and they are trying to avoid the stereotype thinking and fearness from the mind of the people. Our staffs also encouraging community people for avail Covid vaccines as per guideline of Government.

Due to Covid-19 pandemic situation our teachers are teaching children at their door steps. Regular counseling to students and their parents is going on, for continuation of education. Recently School and mass education minister of Odisha declared no examination from class 1 to 8 students, but they will be promoted higher class without examination. After initiation of new session first two to three month will be revision of previous class lessons.

Supply teaching materials like books, note sheet, pen, pencil, and other education materials as many students are living with economic crisis due to pandemic situation.

SEED Kanyashram organized village level meeting among parents and sharing with them about the Covid -19 situations and reopening of schools. In addition to this, discussion also held on for continuation of children education by direct guidance of teacher and guardians. In the same meeting encourage them for guide their children for regular practice of teaching at their home.

## Annual Inspection

As per Government instruction District Welfare Officer, Malkanagiri visited the school on 18th September and interacted with staffs and suggested for necessary work for the school, like imparted teaching facilities for children at their door step and supply teaching materials and other items to students. SEED should create community awareness on Covid -19 in the locality and beneficiaries among students and their parents. The inspection team visited the existing hostel, lavatory, dining, classroom and kitchen to assess the present status of this infrastructure of the school. Verified school documents and records for annual inspection report.

## Our Initiative During COVID-19 Situation

During the lockdown and shutdown period SEED provided essential support services to its students and their parents. Looking at the infectious time, mask, soap and vegetable seeds were distributed to different villages belongs to our students. Apart from that staffs have conducted sensitization work, oriented about use of Arogya setu apps,



maintaining physical distance, hand washing techniques and not to go outside if it is not so urgent. In this critical situation, the community is sensitized to undergo COVID test if any persons have any sign or symptoms of flue, fever, dry cough and respiratory issue, so that early detection can help the person, their family as well as their

community too. The staffs have also counseled the people living with panic conditions.

The education of the children have badly affected since the outbreak of this pandemic. So the teacher have come up with new ideas and visited the houses of the children with the teaching materials to teach them at their door steps. During the visit the teachers have observed the economic situation of the family and the children; hence it was decided to disburse the dry ration, dress materials, teaching materials, supply sundry items, conducted health check up at their door steps, tuition fee and pocket money to each student for managing their emergency food and continue of education while at home.

## Class wise student's strength is depicted below

Classes	Students strength ( academic session 2020-21)
Class 1	19
Class 2	40
Class 3	32
Class 4	40
Class 5	14
<b>Total</b>	<b>145</b>

## Pisciculture:

Like other years school did pisciculture in the pond located behind the old hostel building. A total 6.5 quintals fish was caught from pond this year.

## Observation of national days

On the occasion of 74th Independence Day, the academic staff and non academic staff of our school present in the campus and celebrated this day with Covid-19 guidelines of government. SEED also observed republic day in a very special way and made it a memorable day by participating in solo song, patriotic group songs, hosted flag, and distributed some sweets on the occasion of 26th January 2021 among the staff and local community nearby school.



## Renovation of campus

Renovated, and colored of boundary wall, door, windows of classroom, coloring of iron beds and hostels, beautification and regular cleanness of the school campus work has been completed. Furthermore, campus development activities, such as: vegetable cultivation and flower plant planted in the garden. In this year there some work has done for the development of campus like plantation of ornamental and medicated plants. On the other electric connection, water connection has repaired with the supervision of campus in charge. During the period we have renovated the school building, constructed new pathway from student's hostel building to class room building and dining points etc.





### Arrangement of indoor and outdoor games equipments for students

School arranged and set up Volley ball, football, badminton, and other games within the campus. In addition to this, other equipments are set up in the campus like merry go round, sand pit, Sliding, and see saw for enjoyment of students.

### Vegetable and gardening



During the rainy and winter seasons, the complex have planted green leafy vegetables, brinjal, cabbage, cauliflower, chilli, tomato, and pumpkin in the small kitchen garden of campus. A lemon garden was also planted inside the campus. Seasonal flowers of Marigold, Jasmine, Hibiscus etc are also grown to create a greenery look.

### Silo-culture (hydroponic)



The staffs have used soilless cultivation technology to grow vegetables. A small piece of land has been utilised for this purposes. It was observed that this technique appears to be cost effective and highly productive for vegetable cultivation.

### Mothers meeting

The mother's committee meeting is being held quarterly to improve the educational atmosphere and the quality of teaching. The committee has also discussed the Covid -19 Pandemic situation and present status of teaching for children as school was closed since 23rd March 2020. They also suggested for continuation of students education regular class is necessary at door steps. Discussion also held on virtual class but its not possible due to unavailability of devices and inaccessible area. Besides the discussion of educational complex, other topics on new programmes of govt., hand wash, use of Mask, maintain social dis-



### International Women's Day

SEED Kanyashram observed International Women's Day on 8th March 2021. The theme for this year's is "choose to Challenge". Women are a valuable part of society, they are the key preserve the human race and in today's world, the importance of women in society is beyond any suspicion.

### Women Empowerment Programme:

Self-help groups (SHGs) are strengthened through capacity building, bank and credit linkages. SEED aspires women participate in the development process and that their voices be heard. The income generation programmes through these SHGs have-not only transformed women into Income Generator but also instilled a sense of confidence among them. In addition, SEED has imparted training on reproductive health care, institutional delivery,

use of safe drinking water, mosquito nets, use of shoes., sanitary toilets, promotion of kitchen gardening etc. among the SHG members. In order to promote kitchen gardening 25 poor women were distributed with seasonal vegetable seeds.

#### Right based & Action Programme:

SEED also takes active part in rights based and action oriented programmes. The rights of women get priority over other issues. SEED organizes meetings, and campaigns on the rights and privileges of women, environmental issues, plantation, protection of forest, etc. The participants discussing on burning issues of climate change, gender discrimination, women's' literacy, child rights etc. recommend action points.

#### Capacity building training



Periodically SEED management has organized capacity building for its teaching staffs about preventive mechanism and awareness create in the community, imparted education to children for continuation of their study, preparation of teaching aids, day to day documentation of schools etc. A three -day training was conducted for staff members from 12/04/2020 to 14/04/2020 on teaching health and hygiene, sanitation, teaching methodology, documentation, care and protection of children, child care and education, psycho-social development of children, and the maintenance of records and documents for children in child care institutions. Apart from this,

some health tips were also shared preventive steps of COVID -19. The participants were to disseminate this information to all parents and students.

#### Support from M.A.P., Hadida France:

Repairing of Aquaguard, electrical wiring, water pipe and bath lavatory complex. The hand wash point was also constructed adjacent to dining point. The toilets, bathroom and sanitary toilets for guests were renovated and one new sanitary toilet for staffs was constructed. Concrete road to toilets, classroom roof, dining hall and school complex, colouring of school building, renovation of lavatory complex of students, temporary iron mesh for pond ( safety measures for students), electrical work at class room etc. were done.





## Sponsorship programme:

20 poor and needy girls are additionally benefited through this programme. They also supported to tribal girls like books, dress materials, health check-ups, and food during special occasions and extracurricular activities) availed by students.

## Supported vegetable seed Kits

More than 145 no's vegetable seed bags distributed to each guardian of our students during the COVID-19 Crisis. After cultivation the vegetable guardian should consume the vegetable by their own family.

# OUR PARTNERS:

## International Donor



Hand in Hand Global e.V., Germany



**Hadida, France**

## State and Country Partners

- District Primary Education Project Authorities, Malkangiri District
- District Welfare Office, Malkangiri
- Ministry of Tribal Affairs, Govt. of India

## Future Plan

In the time of inspection, it is noticed that the following building rectifications are required.

Sl. No.	Fact of Problem	Rectification
1	<b>Staff Quarter:</b>	
(a)	Earth Wall Crack and used supporting materials have being very weakness	(a) New construction of Brick wall at along side. (b) Iron pipe / frame plating in every span of brick wall. (c) Iron tin sheet below iron channel frame (like <a href="#">hugle</a> ) used
2	<b>Tin Sheed Area: dinning Area</b>	
(a)	Iron frame corrosion with colour face	Corrosion remover spray / liquid / sand paper with colour spray (use one coat primer then colour spray)
(b)	Four side toe wall crack	Toe wall repair with dense mortar and also added crack seal paste
(c)	Flooring crack	Flooring base reconstruction with one single 8mm steel mesh and also use dense concrete of M20 grade and also proper compacting in concreting times.
3	<b>Bath room wall crack (like separation)</b>	Wall crack area grooving and cutting with minimum 6" out to out then do the concrete filling at inside the cutting area.
4	<b>Existing hostel room</b>	
(a)	Staircase room water seepage	Stair case teen sheet remove or placing a new sheet otherwise <a href="#">sag</a> / casting
(b)	New room built over the 1st floor.	New room built with iron pipe / frame and also used for roof of time sheet.
(c)	Unlaid <a href="#">chhaga</a> base weakness and also roof slab project in (cornice) base weakness.	Weakness area remove, then corrosion steel remove and after that place new steel and concrete casting with added <a href="#">sikadim</a> liquid and also provide properly cover.
5	<b>Existing Class Room</b>	
(a)	Water seepage from over the roof slab.	Roof slab over grading with use dense screeding and also use net mesh and added water proofing liquid.
(b)	Wall crack at room inside and outside	For wall crack used chicken mesh with dense mortar and also used in mortar to liquid.
6	<b>Boundary wall crack</b>	
(a)	Wall crack in between at every span	Wall cutting and then cutting inside fill the concrete. (proper compacting to concrete and also use chemical)



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