

# ANNUAL REPORT

## 2019-20



# (SEED)

**Social Education for Environment and Development**



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## CHAIRPERSON'S MESSAGE

It is a great pleasure to present the annual report for the year 2019-20. Last year we have surely achieved better results in the field of education, empowerment and health. Education was the prime thrust area of SEED. It has sowed seeds of education among habitants of tribal dominated Malkangiri district. Particularly tribal girls are target groups of SEED.



You would get some details of achievements from this report. Malkangiri's 'most backward' brand would be vanished within next couple of years through collective action and united war against illiteracy and unconsciousness. SEED is expressing its futuristic view to civil citizens, charities, donors, departments and all civil society organisations. SEED is planning to make Education Complex a model residential school. Women empowerment through self-help group promotion is also going on like rest parts of India as common and accepted strategy. We are intensively engaged to empower masses on community health and environment protection.

I am thankful to all individuals and organisations for their financial and moral support at different stages of execution. I express my sincere gratitude to them for creating a better society. My team members' contribution to the process is highly appreciated. I am confident to get cooperation and support from all corners in the coming years,

*Sabita Swain*

**Sabita Swain**

Chairperson, SEED





# ABOUT THE ORGANISATION

The name “SEED” stands for Social Education for Environment and Development organisation which came into existence in the year 1991 when a group of development practitioners and social activists witnessing the plights of commons in Malkangiri joined to a platform for taking uniform approach towards development. SEED is a secular & non-political organization stands for the poor & marginalised scheduled caste, scheduled tribe and other backward class people of the society.

SEED is managed by experienced development

professionals having years of work exposure in tribal location. Besides retaining experienced professionals the organisation has engaged young & energetic community workers who possess first-hand knowledge as well as countless ideas of problems and opportunity in the tribal set up. The organization focuses on themes of education, livelihood, environment protection, women empowerment, health and capacity building of the tribal in general and vulnerable groups in particular.



## Legal Status

The organisation is registered under the following legal provisions.

- Registered under Indian Societies Registration Act XXI of 1960.
- Foreign Contribution Regulation Act (FCRA) in 2005 bearing FC registration no 105090006.
- Income Tax act 12A and 80G

## Our Vision

- To empower the Malkangiri people to build a healthy, ecologically sustainable, socially active society.
- To prepare the Malkangiri people to lead a quality life with access to, and control over their own resources.

## Our Mission

- To work for the empowerment of tribal women and children .
- To provide primary education to tribal girls.
- To organise rural poor for their own development
- Reduce poverty and dependency syndrome
- Work for the basic health care of community
- Lowering of death rates and enhancing quality of life
- Rehabilitation of disable people.





### Our Approach

SEED operates in Malkangiri district of Odisha. This district was earlier a part of Koraput district and because of reorganisation was segregated as separate district in the year 1992. Most of the part of the district is covered with dense inaccessible forests, small but beautiful rivers, undulating plateaus and splendorous rich tribal culture. Because of inaccessibility and bordering two extremism prone states i.e. Chhatisgarh & Andhra Pradesh the people often encounter naxal's murder. Located in a large distance from the state capital as well as predominated with primitive tribal communities of Bonda, Koya, Paraja and Bengali refugees' development has been over crippled here. With high prevalence of poverty, malnutrition, migration and land alienation has forced tribal to lead a life with lesser means. The encroachment and penetration of people who are not a part and parcel of tribal ecosystem are virtually straining the social fabric. The tribal culture has either lost or gave way to other alienated culture in silence. Though the region is resource rich, yet most of the raw materials are used in the primary sector minimizing the return. Due to large scale deforestation and exfoliation, the landscapes are eroded. The natural resources are abundant. The jungles and vast stretches of agricultural land are still used in the most primitive ways. In this operational area SEED tries to intervene into the following key issues, bringing solution to the social issues. Presence of middlemen in every cycle of

production be in agriculture or industrial, has even more marginalized the profit. Thus due to low profit and less agricultural productivity has forced the people for migration.

With these scenario SEED started working in Malkangiri district in the year 1991. The organisation conceptualised that Empowerment can only take place when women, weaker sex are enlightened through education as education only can emancipate them from despondency. Accordingly SEED put its step through the residential education programme of tribal girls. The current education system which is non-tribal in context, culture as well as symbols keeps tribal girls shy away from education. It was a big hurdle to bring the girls as parent's perception of education was unworthy for them. Parents rather prefer their daughters to be engaged as baby sitters at home while they go away for wage earning. With continued counselling to parents SEED mobilised the girls to the centre and continues to deliver context specific and culture suitable primary education to the girl children. SEED believes that only education to women can bring solution to many a number of problems. The education must be provided at No Cost to the tribal girls along with nutritious food and stationeries.



## Governing Body Members



**Sabita Swain**  
Chairperson



**Aswini Kumar Mohanty**  
Vice-Chairman



**Sabita Samal**  
Secretary



**Murari Mohan Nayak**  
Joint-Secretary



**P. K. B. Deo**  
Treasurer



**Debe Madkani**  
Treasurer



**Nirupama Samal**  
Member

## Operational area of SEED



# PROGRAMME

## Educational Complex for Tribal girls :



The Educational complex, named SEED Kanyashram, has had a special focus on female literacy since February 1998. The total enrolment during the year was 140 students. Main objective of the Educational Complex is to increase literacy for tribal girls in the in Malkangiri district. The girls are educated in a joyful atmosphere through song, dance, storytelling, games and various other learning methods. The students are provided with accommodation, food, clothes, and essential items like soap, oil, and teaching materials. Health check-ups are organized on monthly basis and necessary medicines have been provided. In addition, the school also organized excursions, picnics, sports, and the celebration of holidays and national festivals among the students.

### Yoga and different physical training

along with socially useful productive work (SUPW), were exercised by the students. Bi-cycle riding was also trained to small girls, which helped promoting general health and physical fitness. Students have regularly used mosquito nets, and shoes (which are mandatory), sanitary napkins. They have been involved in kitchen gardening within the school premises.

### Excursion and Picnic



On 2nd Feb 2020 a picnic cum excursion programme was organized to Jaduguda. The place is situated under Padmagiri Grampanchayat of Malkangiri. The place is famous for its beautiful surroundings of hills, mountains, caves, parks, forest and one Shiva Temple. During the trip students participated in group dance, visited Shiva temple and beautiful parks and relished on the delicious food. All the staff members of SEED and students enjoyed the excursion and picnic..

### Class wise student's strength is depicted below

Classes	Students strength ( academic session 2019-20)
Class 1	49
Class 2	34
Class 3	42
Class 4	15
<b>Total</b>	<b>140</b>



## Life skill education



The teachers oriented the adolescent girls on life skill education. They have demonstrated on personal cleanliness specifically menstrual hygiene, use of sanitary napkins and its disposal etc.. Practice of regular hand washing, cleanliness of surrounding etc. were introduced as routine among students. The school was shut down as per the circular of Govt of Odisha prior to the spread of Covid 19. Necessary orientation was given to students and their parents about maintenance of social distance, stay at home, avoid unnecessary gathering place, frequent hand washing with soap or sanitizer, use of mask when moving out etc. Students and their family members were advised for medical consultation if they face cough, fever, cold, difficulty in breathing and tiredness.

## Vocational Training

During the rainy and winter seasons, children of the complex have planted green leafy vegetables, brinjal, cabbage, cauliflower, chilli, tomato, and pumpkin in the small kitchen garden of campus. A lemon garden was also planted inside the campus. Seasonal flowers of Marigold, Jasmine, Hibiscus etc are also grown to create a greenery look .

Tailoring, nursery and sili culture training is imparted to the children during leisure hours so that they can stitch their own garments.

## Mother's meeting

The mother's committee meeting is being held quarterly to improve the educational atmosphere and the quality of teaching. The committee has also discussed the problems of the school with the Head



Mistress and teachers, including topics like the overall management of educational complex and its future programmes. They also suggested and shared new ideas with the staff-members for successful implementation of the programmes. Mother's committee is functioning (with representative from each village in the catchment area). Besides the discussion of educational complex, other topics on new programmes of govt., hand wash, water borne diseases, breast-feeding, role of panchayat and its services etc. are also incorporated. Mothers supervise the quality of food served to students, health care and sanitation, personal hygiene of students, supply of teaching materials, uniform dress, sundry items, tuition/coaching fee & incentives, and academic performance of each student. Necessary feedback and support area also given for improvement of the on-going programme.



## Pisciculture

Like other years students did pisciculture in the pond located behind the old hostel building. A total 4.5 quintals fish was caught from pond this year which has been served to students in their lunch.





### Silo-culture (hydroponic)



The children have used soilless cultivation technology to grow vegetables. A small piece of land has been utilised for this experimentation. It was observed that this technique appears to be cost effective and highly productive for vegetable cultivation.

### Women Empowerment Programme



Self-help groups (SHGs) are strengthened through capacity building, bank and credit linkages. SEED aspires women participate in the development process and that their voices be heard. The income generation programmes through these SHGs have not only transformed women into Income Generator but also instilled a sense of confidence among them. In addition, SEED has imparted training on reproductive health care, institutional delivery, use of safe drinking water, mosquito nets, use of shoes., sanitary toilets, promotion of kitchen gardening etc. among the SHG members. In order to promote kitchen gardening 25 poor women were distributed with seasonal vegetable seeds.

### Right based & Action Programme:



SEED also takes active part in rights based and action oriented programmes. The rights of women get priority over other issues. SEED organizes meetings, road shows and campaigns on the rights and privileges of women, environmental issues, plantation, protection of forest, etc. The participants discussing on burning issues of climate change, gender discrimination, women's literacy, child rights etc recommend action points.

### Capacity building training



Periodically SEED management has organized capacity building on different thematic area - joyful education methodology, preparation of teaching aids, day to day documentation of schools etc. A four -day training was conducted for staff members from 12/03/2020 to 15/03/2020 on teaching health and hygiene, sanitation, teaching methodology, documentation, care and protection of children, child care and education, psycho-social development of children, and the maintenance of records and documents for children in child care institutions. Apart from this, some health tips were also shared preventive steps of COVID -19. The participants were to disseminate this information to all parents and students.



### Programme Monitoring by research team from SC & ST Research & Training Institute



A research team from SC & ST Research & Training Institute (SCSTRTI) CRPF Square, Bhubaneswar conducted field study on evaluation of 19 Educational Complex established in Micro Projects/ ITDAs for the PVTGs in Odisha. Broad objectives of the evaluation was to make a situational analysis of Educational Complex of Odisha run by OMTES (Under SSD) and educational Complex run by SEED. On 17th Feb 2020, a team of four researchers conducted survey cum evaluation of SEED Kanyashram. They collected information from PRIs, SMC Members, Parents of Boarders, Headmaster and students. They also physically verified the financial report and infrastructure. Student's assessment was conducted to know their standards. After completion the exercise the team shared the pros and cons of the scheme with staff and SEED management. They cited necessary suggestion for better improvement of the programme.

### NYSASDRI supported relief:

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### Sponsorship programme :



Melaine Witteborg and Henriette Wegener Hand in Hand Global e.V visited on 21st Feb 2020 to SEED Kanyashram and spent time with students, staffs and community members. During their stay they participated in the cultural meet and annual sport programme of SEED Kanyashram. They also reviewed the educational programme of tribal girls and different support services (books, dress materials, health check-ups, and food during special occasions and extracurricular activities) availed by students. 20 poor and needy girls are additionally benefited through this programme



### Observation of Festival, national days and important events

The school observed festivals and National Days and birthday of students. The students have celebrated festivals like New year day, Republic day, Independence day, Saraswati puja, Holi, Diwali, Ganesh puja , Gandhi Jayanti, Children's day, teachers day etc. .The students were provided with New Year greeting cards, for New Year wish to their families and friends. Similarly colour powder and crackers were distributed to students during Holi and Diwali festivals. During Republic day and Independence Day observation children participated in Flag hoisting, speech deliberation, road march with national slogans, song etc.. Other festivals were also observed among students with different talent show in the school premises. Student's birth days were also observed with fun and happiness .

### Annual sport and cultural meet

Students of SEED Kanyashram have practised Volley ball, football, badminton, and other games within the campus. In addition to this, other equipments are set up in the campus like merry go round, sand pit, Sliding, and see saw for enjoyment of students.

During this academic session two days annual sports and cultural meet was organized from 21st Feb 2020 to 22nd Feb 2020 within the primness of SEED Kanyashram . Most of the students participated in sport events like long jump, high jump, 100 mtr, 200 mtr, running, slow race , sac race, musical chair, mathematics puzzles, skipping, puchi etc. games.

During the cultural programme, children participated in group dances, songs, duet, solo etc. events. Awards were given away to winning children by Maryel Dutrey MAP, France in the annual function.





# PHOTOGALLERY, 2019-20.....









# SUPPORT FROM M.A.P., HADIDA FRANCE:



Maryel Dutrey MAP, France visited the complex from Dt11/01/2020 to Dt27/02/2020. She oriented the staffs on effective teaching and campus development activities. She stayed at SEED Kanyashram and under her direct guidance one hand point was constructed with 10 water taps fitted. By this 10 students are able to wash their hands and plates during lunch & dinner. The hand wash point was also constructed adjacent to dining point. The toilets, bathroom and sanitary toilets for guests were



renovated and one new sanitary toilet for staffs was constructed. Concrete road to toilets, dining hall and school complex, colouring of school building, renovation of lavatory complex of students, temporary iron mesh for pond ( safety measurers for students), electrical work at class room etc. were done. Ms Maryel provided additional dress materials, sports materials, teaching aids; etc. to total **35** girl students.

## OUR PARTNERS:

### International Donor



Hand in Hand Global e.V., Germany



**Hadida, France**

### State and Country Partners

- District Primary Education Project Authorities, Malkangiri District
- District Welfare Office, Malkangiri
- Ministry of Tribal Affairs, Govt. of India