

ANNUAL REPORT 2018-19

Social Education for Environment & Development (SEED)



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Preface

By this time we completed another year of our journey to educate more tribal girl children from Malkanagiri district. Our presence in the district since 1997 to literate the tribal girls are very much successful and in last two decade we have been providing our dedicated service to them to increase literacy rate of tribal girls of Malkanagiri District. In these years we have not only enhancing main strem education through our residential school but also involved in their parents in various developmental program, women self help group formation and promotion proramme and awareness of better health of community as well.



When we entered the district in 1997, we started a school with 15 children in a small room and now the situation has been changed. We have constructed adequate well punished class room, hostel, dining, lavatory complex and intalled bore well for drinking and bathing purposes..We are thankful to district administration for the continuou s support from them. We also thankful to Maryel who has been spending time in school to teach and take care of the children as if her own and also raising funds for meeting the need of the school. We are happy that this year was a very productive year but looking forward to the much better time ahead. With this I am sharing the work we have done in the financial year 2018-2019.

Sabita Swain

Sabita Swain
Chairperson, SEED



About the organisation :

SEED stands for Social Education for Environment and Development (SEED). SEED is a secular, non political organization stands for the poor deprived and marginalized scheduled caste, scheduled tribe and other backward class people of the society, came into being in the year 1991 when a group of development practitioners and social activists moved by the sufferings and plights of the commons came to a single platform and took a uniform approach towards development of the remote district of the Malkanagiri. Their approaches were interwoven to a single one and thus born the organization, SEED.



SEED currently is managed by both grass-root level matured development professionals having years of experience on tribal ways of living as well as by young energetic community workers having a firsthand knowledge as well as countless ideas of problems and opportunity in the tribal set up. The organization focuses on education, livelihood, environment, women empowerment, health and capacity building of the tribal people in general and vulnerable groups among the tribal's in particular.

Legal Status

- Registered under Indian Societies Registration Act XXI of 1960.
- Foreign Contribution Regulation Act (FCRA) in 2005 and renewal in the year 2016, bearing FC registration no 105090006.
- Income Tax act 12A and 80G

Our Vision

- To empower the Malkangiri people to build a healthy, ecologically sustainable, socially active society.
- To prepare the Malkangiri people to lead a quality life with access to, and control over their own resources.

Our Mission:

1. To work for the empowerment of women and children of tribal
2. Provide Education to tribal girls
3. Organizing rural poor for their own development
4. Reduce poverty and dependency syndrome
5. Work for the basic health care of community
6. Lowering of death rates and enhancing quality of life
7. Rehabilitation of disable people.



Our Approach

SEED operates in the Malkanagiri district of Odisha. Inaccessibility to the administrative corridor because of distance and hazy local self Govt. system made the people in the district suffer in silence. With high prevalence of poverty and it's bi- products as such malnutrition, migration and land alienation has crippled the economy forcing the tribal to lead a life with lesser means. The encroachment and penetration of people who are not a part and parcel of tribal ecosystem are virtually straining the social fabric. The tribal

culture has either lost or gave way to other alienated culture in silence. SC, ST, OBC together comprises of the population of the area whereby scheduled tribe is dominant. Though the region is resource rich, yet most of the raw materials are used in the primary sector minimizing the return and thus the tribal's don't get substantial amount of return. Due to large scale deforestation and exfoliation, the landscapes are eroded maturely making

However the area presents a paradox when SEED take natural resources into account. The natural resources are abundant. The jungles and vast stretches of agricultural land are still used in the most primitive ways and due to presence of non institutionalized unregulated financial intermediaries the profit always cut in between making chance of percolating the profits to the down almost impossible. In this operational area SEED tries to intervene into the following key issues and bringing solution to the social ordeals. Presence of middlemen in every cycle of production be in agriculture or industrial, has even more marginalized the profit. Thus due low profit and less agricultural income forced for migration and dependency ratio increases. Lack of basic infrastructure pertaining to health, education

Operational area:



Governing Body Members

1. Sabita Swain, Chairperson
2. Aswini Kumar Moahnty , Vice-Chairman
3. Sabita Samal, Secretary
4. Ashok Kumar Nayak , Joint-Secretary

5. Predeep Ku Bhupati Deo, Treasurer
6. Debe Madkami, - Member
7. Nirupama Samal –Member

Empowerment can only take place when women, weaker sex are enlightened through education. As education is what emancipates and brings people out of slough of despondency to valley of flower the provision of effective, low cost and easy to access education bearing relevance to the culture, context and curriculum of tribal brings the best out of the son of the soil. The current system which is non tribal in context, culture as well as symbols keeps tribal people especially girls arrested to the corner of the home. Again poor socio-economic status of the family and proximity to nature are the biggest hurdle to bring the children under one roof and continue them with the system as this is the result that the 38.28% (2011) women literacy recorded in this district of Odisha. SEED believes that only education to women can bring solution to many a number of problems. The education must be provided at No Cost to the tribal girls along with nutritious food and stationeries.



Activities undertaken during year 2018-19 Educational Complex for Tribal girls



SEED Educational Complex for Tribal Girls has been supported by the Government of India in implementing an educational complex for tribal girls. The complex, named SEED Kanyashram, has had a special focus on female literacy since February 1998. The total enrolment for the 2018-2019 school year was 100 students from Classes I to III. The main objective of the Educational Complex is to increase

literacy for tribal girls in the in Malkangiri district. The girls are educated in a joyful atmosphere through song, dance, storytelling, games and various other learning methods. The educational complex provides the essential items like accommodation, food, clothes, soap, oil, and teaching materials.



Regular health check-ups are organized on a monthly basis and necessary medicines have been provided. In addition, the school also organized excursions, picnics, sports, and the celebration of holidays and national festivals among the students. The mother's committee meeting is being held quarterly to improve the educational atmosphere and the quality of teaching. The committee has also discussed the problems of the school with the Head Mistress and teachers, including topics like the overall management of the educational complex and its future programmes. They also suggest and share new ideas with the staff-members for successful implementation of the programmes.



Students visited water fall Satiguda and organized a programme that included boating, visiting the park, attending a picnic, and other entertainment activities. They travelled with buses from SEED Kanyashram to the picnic spot of Satiguda students attended the district level cultural meeting along with other tribal students of the district. In addition, a cultural programme and sports were organised by SEED on its school premises where children participated in group dances, puchi's, songs, long jump, rope games, musical chairs, and other events. In each event, awards were given to the children.

The school also practices yoga and different physical training along with socially useful productive work (SUPW), which helps promote



general health. Students are using sanitary latrines, mosquito nets, and shoes (which are mandatory), along with performing chores like doing some kitchen garden activities on the school premises. Like education, health is one of the key areas of concern for SEED. Monthly health checkups are held and medicines are distributed to its students.

Observation of Festival, National days and Important events



During this reporting period the school observed festivals and National Days. The students have celebrated festivals like New year day, Republic day, Independence day, Saraswati puja, and Holi (colour festivals), Diwali, Ganesh puja, Gandhi Jayanti, Children's day & teachers day. Before observation of festivals like new years the school issued greetings cards to the students and also distributed colour powder on occasion of colour festival (holi). On the Republic day and Independence Day children's have participated in our National Flag hoisting programme, road March show with different national slogans, singing song and deliberated speech. Other festivals were too observed among students with different talent show in the school premises.

During annual function and sport all students have participated in the cultural programme, dance, painting, drawing, and sports programme.

Republic days and Independence Day:



On behalf of Republic Day and Independent day the students of SEED Kanyashram were observing the National Days with the guest of local PRIs & aware to society to Saluting India Where each bud blooms in its true colours where each day is celebration of unity harmony and synthesis.

Ganesh Puja & Saraswati Puja

Here the LORD's Ganesh and Goddess Saraswati puja were celebrating by students of SEED Kanyashram which devoting with cultural event. They believe system indicate accumulation of wise from LORD Ganesh and education goddess Saraswati. On the auspicious day of Saraswati Puja, the students and Teachers of SEED School came together to seek the blessings from the Goddess of knowledge, music, art and culture



International women's day



The international women's day was celebrating by women with crowds of villagers at the SEED Kanyashram at S.Tandapply . Women self help groups members, mother of our children were participated and played rally, and skit on women's empowerment on the date of 8 March 2019 contented of dowry, women's trafficking, female feticide.

World Water days

SEED was Organised world water day at S. Tandapally (SEED Kanyashram Primices) on 22nd March 2019 which is one of the most water shortage and drought prone areas, high temperature prone and affected by climatic chaos in Malkanagiri district. It was a small congregation around 62 participants including local youth, women self help group members local PRIs (Sarpanch, Ward members, SHG leaders, school teachers, Anganwadi workers) and health sector too.



Program started 10am and concluded at 3pm with following activity. The following topics discussed in the workshop by the resource person Mr. Dhirendra Kumar Mohanty, Sanjay Kumar Moharana and others.

- Water is life , conservation of water
- Prevention and control of pollution of water source and ground water source
- Discussion on restore, reuse, recharge and recycle the house hold water
- Rain water harvesting system
- Plantation and preservation of degraded forest
- Meeting with community and PRIs on mainstreaming on water , sanitation and plantation linking to livelihood resilience

Soilless agriculture training

The children are prepared sili-culture (hydroponic) with soilless cultivation. This technology is very cost effective and highly productive for agriculture and vegetable cultivation. A small piece of land can give

more benefit to a small farmer and is available in a wide range of contexts. This topic provided important vocational training for the children.



Women Empowerment Programme

SEED has taken up activities that promote the socio-economic development of the women in its operational area. Self help groups (SHGs) facilitate income generation programmes, capacity building, training, bank linkages, and credit linkages. SEED ensures that women participate in the development process and that their voices be heard. The income generation programmes through these SHGs have-not only transformed women into an economic unit but also instilled a sense of confidence among them. The organisation not only assists in selecting trades for Income Generation Programme (IGP) but also facilitates record keeping and provides technical guidance. In addition, SEED has imparted training on reproductive health care, institutional delivery, and the use of safe drinking water, mosquito nets, and the use of shoes.



Right Action Programme

SEED also takes active part in rights based and action oriented programmes. The rights of women get priority over other issues. SEED organizes meetings, road shows and campaigns on the rights and

privileges of women and environmental issues. Participants vigorously discuss subjects such as climatic changes, different welfare and rural development schemes, gender, women's' literacy, the rights of the child, livelihoods, and primary education.

Capacity building training



Staff members were sent on regular training and capacity building programmes to update their skills & knowledge as well as learn and refresh skills to help them work for the poor and vulnerable. The organization also conducts several in house trainings and skill-up gradation programmes for staff members. A three-day training programme was conducted for its staff members from 25/03/2015 to 27/03/2015 on teaching health and hygiene, sanitation, teaching methodology, documentation, care and protection of

children during stays in institution, child care and education, psycho-social development of children, and the maintenance of records and documents for children in child care institutions.

Support from M.A.P., Hadida France

Maryel Dutrey MAP, France also visited and imparted to us more effective teaching and campus development activities. She stayed at SEED Kanyashram and under her direct guidance one bore well was constructed, coloring of school building, renovation of lavatory complex and dining, electrical work at class room , supplied teaching learning materials, clothes to students have made .

Sponsorship programme

SEED have rendered health care and primary education to poor tribal children and provided additional support to tribal girls in the form of books, dress materials, health check-ups, and food during special occasions, and extracurricular activities. SEED draws its strengths from various organisations as well as individuals in the state and outside. These entities support us through financial, technical and institutional assistance. Total 20 girls students were supported through this programme .

Our Partners

1. District Primary Education Project Authorities, Malkanagiri District
2. District Welfare Office, Malkanagiri
3. 4. MAP, Hadida, France
5. Ministry of Tribal Affairs, Govt. Of India

6. Hand in Hand e.V. Germany

Volley ball, foot ball, badminton, and other playing materials also provided to them. In addition to this, other equipments are set up in the campus like merry go round, sand pit, Sliding, and see saw for entertainment of students.

We have supplied monthly sundry items like coconut oil, bath soap, washing soap, washing powder and tooth paste on regular basis. Due to heavy winter, blanket and mosquito nets have been also provided to each children.

School uniform dress and slipper were provided to the children of the school.

Health check up is conducted and necessary medicine to ill children has given.

Teaching learning materials like pencils, pen and paper have been provided to children during their half yearly examination.

Our teacher also imparted training on good sanitation and hygienic practice, use of safe drinking water, hand wash techniques etc. Television facilities also provided to them for watching television 1hour in each day and 2 hours in holidays. So small girls are learning importance lessons from television.

Organized excursion to local water dam and arranged picnic and special food for staffs and students. Other campus development activities like kitchen garden programme also done. Seasonal vegetable are cultivated like tomato, cully flower, pulses, egg, plants for consumption of children.