



# (SEED)

Social Education for Environment and Development

## ANNUAL REPORT

### 2017-18



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It has been a wonderful experience sharing this past year with each and every one of you at the SEED, Malkangiri. We are indeed very enthusiastic to present the Annual Report for the Year 2017-18.



As an organization, we have lived our dream of helping the needy by coming to the assistance of tribal girls and the young children who have suffered through child labor. The reality is that many children are forced to start working to support their family at an early age, when they should have been out in the playground playing cricket and soccer. SEED's objectives include developing programs for these children subjected to child labor in order to give them a good education and increase overall literacy in India. These children are the future of our country, and we believe in investing in their growth now so that tomorrow they can uphold a stronger and more vibrant India.

In our war against illiteracy, we have sought support and encouragement from individual citizens, national and international donors, charitable organizations, governmental organizations and non-governmental organizations. The aim of our S.Tandapalli based residential school has been to promote excellence in education.

*Sabita Swain*

**Sabita Swain**  
**Chairperson, SEED**





Social Education for Environment and Development (SEED) is a secular, non-political organization. Our major aim is to provide support for the poor, deprived, and marginalized people of society, including scheduled castes, scheduled tribe and other backward groups. SEED was founded in 1991 when a group of development practitioners and social activists, moved by the suffering of the needy, decided to aid the development of the remote district of Malkangiri. Their approaches were interwoven to a single one and thus born the organisation, SEED.



SEED is currently managed by grass-root level professionals and young community workers. The grass-root level professionals have years of experience with tribal living and the young community workers have first hand knowledge as well as countless ideas of problems and opportunity in the tribal set up. The organization focuses on education, livelihood, environment, women empowerment, health and capacity building of the tribal people in general and vulnerable groups among the tribal's in particular

### Legal status:

- State Societies Registration Act XXI of 1980.
- Foreign Contribution Regulation Act (FCRA) in 2005, bearing FC registration no 105090006
- Income Tax act 12A and 80G

### Our Vision:

We want to empower the Malkangiri people to build a healthy, ecologically sustainable, and socially active society. Our major aim is to empower the Malkangiri people to lead a quality life with access to and control over their own resources.



## Our Mission:

- Creation of a society free from exploitation
- Proper utilization of the resources for the development of the poor.
- Reduce poverty and dependency syndrome
- Creation of field for social justice
- Eradication of illiteracy and provision for higher education coupled with outer knowledge
- Up-gradation of environment
- Solving local problems and creation of casteless society
- Lowering of death rates and enhancing quality of life
- Rehabilitation for the disables.

## Our Approach:

SEED believes that communities possess an inherent power that enables them to improve the capacities of the people in the area. Communities can do this by creating an environment in which the community can gain access to as well as control over the common resources. SEED treats each and every tribal set as a microcosmic unit, distinguished by distinct lifestyles and cultures. The different features of each tribal set makes it necessary to develop the a context specific approach for development.

SEED employs a holistic approach when addressing tribal problems. Instead of providing a quick fix solution to the problem SEED tries to find out a long term sustainable solution to the problems. This cannot be done without participation by the people of the community and so SEED tries to build up organizations to stand on their own without any dependency on external groups. SEED is an external catalyst to the development of these communities.





## Operational area:



## Our area of operation:

SEED operates in the Malkangiri district of Odisha. This district cannot access the administrative corridor easily because of distance and a hazy local self government system. This has caused the people in the district suffer in silence. Poverty is ever present and it has resulted in malnutrition, migration and land alienation. These factors have crippled the economy forcing the tribal people to lead a life with lesser means. The encroachment and penetration of people who are not a part and parcel of tribal ecosystem are virtually straining the social fabric. The tribal culture has either lost or gave way to other alienated culture in silence.

SC, ST, OBC together comprises of the population of the area where the scheduled tribe is dominant. Though the region is resource rich, most of the raw materials are used in the primary sector-minimizing the return and thus the tribal's don't get substantial amount of return. Due to large scale deforestation and exfoliation, the landscapes are eroded, making agriculture a non profitable vocation. Presence of middlemen in every cycle of production be it agriculture or industrial, has even more marginalised the profit. Thus due low profit and less agricultural income forced for migration and dependency ratio

increases. Lack of basic infrastructure pertaining to health, education is not there.

However the area presents a paradox when SEED take natural resources into account. The natural resources are abundant. The jungles and vast stretches of agricultural land are still used in the most primitive ways and due to presence of non institutionalised and unregulated financial intermediaries, the profit always cut in between making chance of percolating the profits to the down almost impossible. In this operational area SEED tries to intervene into the following key issues and bringing solution to the social ordeals.



## Governing Body Members:

The following leaders of SEED all have extensive education in the field of Social Work

1. Sabita Swain, Chairperson
2. Akshya Ku Mishra, Vice-Chairman
3. Sabita Samal, Secretary
4. Ranjana Pradhan, Joint-Secretary
5. Predeep Ku Bhupati Deo, Treasurer
6. Aruna Rout, Member
7. Janardana Behera, Member

Empowerment can only take place when women are enlightened through education. Education is what emancipates and brings people out of the slough of despondency. To valley of flower the provision of



effective, low cost and easy to access education bearing relevance to the culture, context and curriculum of tribal brings the best out of the son of the soil. The current system, which is non tribal in context, as well as symbols keep tribal people (especially girls) arrested to the corner of the home. Again poor socio-economic status of the family and proximity to nature are the biggest hurdle to bring the children under one roof and continue them with the system as this is the result that the 38.28% (2011) women literacy recorded in this district of Odisha.

SEED believes that only education to women can bring solution to many a number of problems. The education must be provided at no cost to the tribal girls along with nutritious food and stationeries.



## Educational Complex for Tribal Girls:

SEED is being supported by the Government of India in implementing an educational complex for tribal girls. The complex, named SEED Kanyashram, has a special focus on female literacy. It incorporates a targeted scheme to strengthen education among scheduled tribe girls, and specific components that improve girls' education. SEED Kanyashram has been established and managed by SEED at Tandapalli village of Korukonda block, Malkangiri district, Odisha since February 1998.



Currently, 60 tribal girls are being provided with primary education up to class 5. They are also able to stay and live at the school. Aside from lodging, the school also provides food, uniform dress materials, sundry and toiletry items, learning materials, and pocket money, excursions, picnics, healthcare and necessary medications. It also provides incentives to the students for good behavior and performance. Besides regular classes, the students also participate in friendly speech, song, drawing, and dance competitions

during special events and holidays. They also take part in extracurricular activities like gardening, sports, and vocational training. This school was funded by Ministry of Tribal Affairs. With response to ministry's notification of 1st November 2016, the educational complex has been closed. After a restriction order from the Ministry of Tribal Affairs, Government of India the SEED will revive the full scheme of activities that took place here during the 2017-2018 year.





The main objective of the Educational Complex is to increase female (tribal girls) literacy in Malkangiri district. The teachers use a variety of innovative and joyful teaching methods to create enthusiasm amongst the children to learn, enhancing the mental ability and aptitude of the children. The girls are imparted education in a joyful atmosphere, through song, dance, storytelling, games and various other learning methods.



Students visited water fall Satiguda and the organized picnic program on February 9th, 2018. They enjoyed boating, visiting the park, and attending the picnic among other entertainment activities. They travelled with 2 vehicles from SEED Kanyashram to the picnic spot of Satiguda.



#### **Mother's Committee:**



The mother's committee meet is being held monthly to improve the educational atmosphere and the quality of teaching. Representatives from each village in the catchment area come together at these meetings to assess the performance of students. The suggestions of the mother's committee help us to take necessary corrective actions. The committee has also discussed the problems of the school with the headmistress and teachers,

on topics like overall management of the educational complex and its future programs. They also suggest and share new ideas with the staff-members for successful implementation of the programs.





The school also practices yoga and different physical exercise training and does some social useful productive work (SUPW), which helps promote general health. Students are using sanitary latrines, mosquito nets and shoes as mandatory and other work practices like doing some kitchen garden activities in the school premises. These benefits out of yoga practice such as mental peace, increased attention span and concentration, increased memory, and an overall healthier lifestyle. They always maintain the campus to be clean and green.

- Regular practice of Yoga, Physical education, health education
- Peer leaders as health educators.
- Adolescent health education (for personal cleanness and hygienic )
- Linkages with the out of school children (when the girls children going to home during holidays)
- Health cabinets (one student elected from students as health minister) guide and inform to school authority about any students illness etc.
- First Aid facilities





## Women empowerment programme:



SEED has taken up activities that promote socio-economic development of women. These programmes include income generation programmes, formation of SHGs and capacity building through training and orientation of various sorts imparting to the SHGs, bank linkage of SHGs, credit linkage among the members etc. SEED ensures that women participate in the development process and their voice must be heard in

the process. The income generation programmes through these SHGs has not only transferred women folk into an economic unit but also filled a sense of confidence among them. In addition, this SEED imparted training on reproductive health care, institutional delivery, drinking water awareness and use of safe drinking water, mosquito nets, use of shoes etc.

## Community health care:

Like education, health is also one of the key areas of concern for SEED. Due to poor access to knowledge on modern health care facilities and dependence on blind beliefs, the tribals in the operational area suffer from many diseases. SEED attempts to improve knowledge, practice

and attitude of tribal communities by discussing health topics. SEED also organises community gatherings and discusses issues such as women and child care, immunisation, effective sanitation systems, goods of family planning systems.

## Right and action programme:

SEED also takes active part in the rights and action programmes. The rights of women get dominant over other issues. SEED organises meetings, road shows and campaigns on the rights and privileges of women. Subjects are vividly discussed among the participants on Gender, women literacy, child rights, Mahatma Gandhi National Rural Employment Guarantee Act, Right to Information Act, Livelihood mission, Primary education, Immunisation, primary health, institutional delivery, breast feeding etc.

## Environment awareness campaign:

SEED organises general meetings and demonstration set ups for issues like deforestation and recycling of waste material for reuse etc. One day awareness meeting was organised by SEED at its school premises on 20/03/2018 and total 38 participants like women self help groups members, integrated child development teachers, ASHA workers, Youth members, teachers, Panchayat Raj Institution members were participated in the programme.



## Renovation activities:



SEED renovated its campus, plastered, coloured, water and electrical repairing during this reporting period. The new kitchen was fully equipped and used by students which is available adjacent to the multipurpose hall (for the purpose of students dining, entertainment activities and space for study).

## Capacity building of staff:



The staffs were sent on regular training and capacity building programmes to update their skill & knowledge and learn as well as refresh new skills to work for the poor and vulnerable. The organisation also conducts several in-house trainings and skill up gradation programmes for staffs. Three days orientation

programme was conducted for its staff members from 10th to 12th Feb 2018 on child care education, psycho-social development of child, role of staff in child care, different joyful teaching methods, maintain of records and documents etc..





## Soil less agriculture:



The president of Indo American Friendship Foundation, (IAFF) USA late Prof. Subash Ch. Mohapatra visited this School and guided the children for preparation of sili-culture (hydroponic) soilless cultivation. He has also contributed for purchase of different materials for Sili culture demonstration field.) 2 chilly and 2 tomato plot has been prepared by the students of SEED.

## Our Partner:

### International Donor

SEED draws its strengths from various organisations, institutions as well as individuals in the state and outside. These entities support us through financial, technical and institutional supports. We are highly indebted to our supporters



Hand in Hand Global e.V, Germany



**Hadida, France**

## State and Country Partners

- Ministry of Tribal Affairs, Government of India
- District Child Protection Office, Malkanagiri
- Sarba Sikshya Abhijan
- District Medical Authority
- District Civil Supply Office
- District Administration