



SEED

Social Education for Environment and Development

ANNUAL REPORT 2014-15



Social Education for Environment & Development (SEED)
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Preface



At this time we completed another year of our journey to educate more tribal girl children from Malkanagiri District. Our presence in the district since 1997 to literate the tribal girls has been very successful. In the last 18 years we have been providing our dedicated service to them in hopes to increase literacy rates of tribal girls in the Malkanagiri District. In these years we have not only enhanced mainstream education through our residential school, but are also involved in child labour prevention. Along with these improvements, we have formed and promoted women self-help group programs and rose awareness of better health in the community as well.

When we entered the district in 1997, we started a school with only 15 children in a small room. We now have our own campus and house housing 141 children. We are thankful to the district administration for their continuous support. We are also thankful to Maryel, who has been spending time in the school to teach and take care of the children as if they were her own. She is also raising funds for meeting the needs of the school. We are happy that this year has been a very productive year, but we are looking forward to an even brighter future. With this I am sharing the work we have done in the financial year 2014-2015.

A handwritten signature in purple ink that reads "Sabita Swain".

Sabita Swain
Chairperson, SEED

About the organisation :

SEED stands for Social Education for Environment and Development. SEED is a secular, non political organisation standing for the poor, deprived and marginalised scheduled caste, scheduled tribe and other backward class people of the society. In 1991, a group of development practitioners and social activists, moved by the sufferings and plights of the commons, came to a single platform. There they took a uniform approach towards development of the remote district of Malkanagiri. Their approaches were interwoven to a single one and thus born the organisation, SEED.

SEED currently is managed by both grass-root level, matured development professionals who have years of experience on tribal ways of living. It is also managed by young, energetic community workers who have firsthand knowledge along with countless ideas of problems and opportunities in the tribal set up. The organisation focuses on education, livelihood, environment, women empowerment, health and capacity building of the tribal people along with the vulnerable groups among the tribal's.



Legal Status	OUR VISION
<ol style="list-style-type: none"> 1. Registered under Indian Societies Registration Act XXI of 1860. 2. Foreign Contribution Regulation Act (FCRA) in 2005, bearing FC registration no 105090006. 3. Income Tax act 12A and 80G 	<ol style="list-style-type: none"> 1. To empower the Malkangiri people to build a healthy, ecologically sustainable, socially active society. 2. To prepare the Malkangiri people to lead a quality life with access to, and control over their own resources.

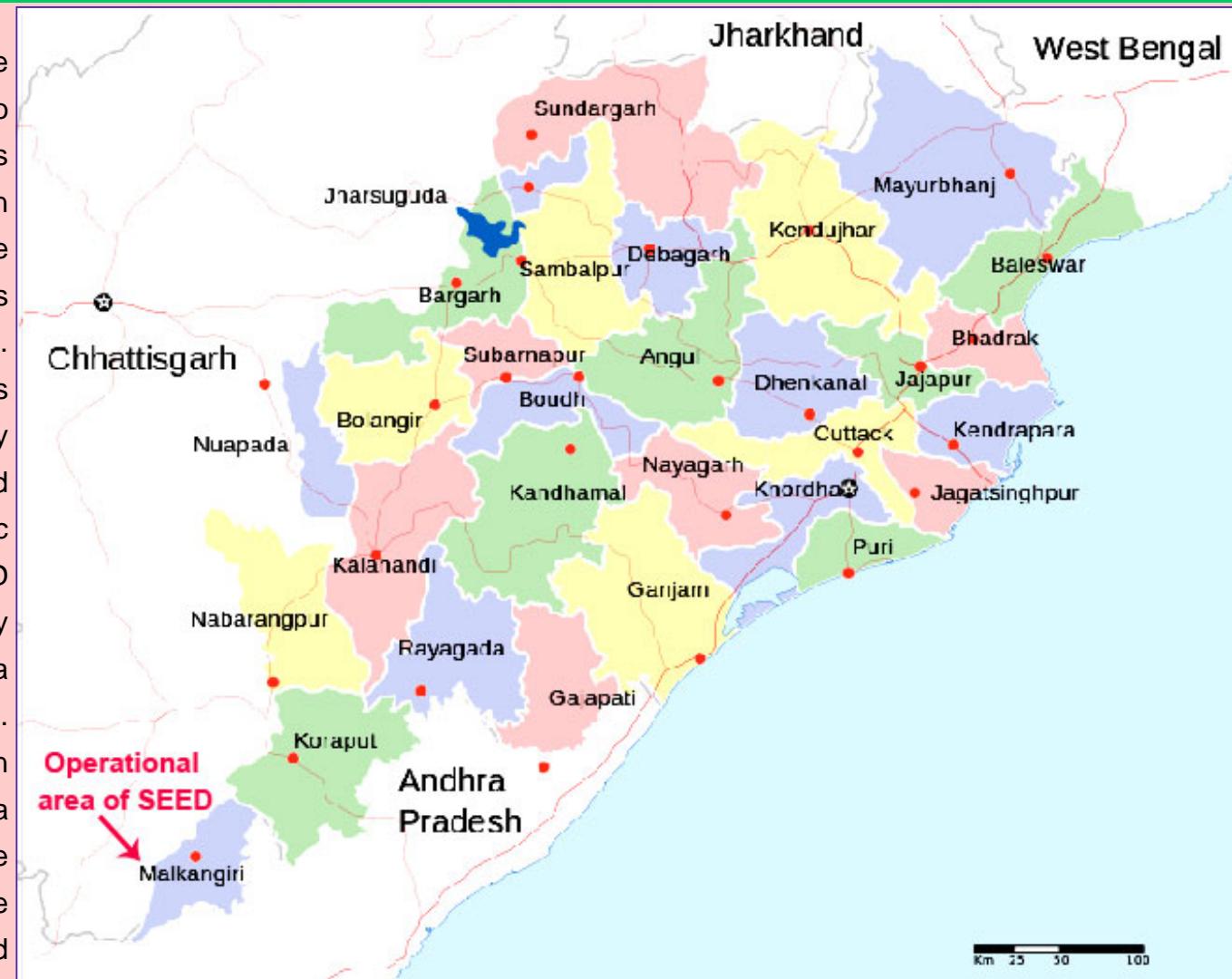
Our Mission

1. To work for the empowerment of women and children of the tribal area
2. Provide education to tribal girls
3. Organising rural poor for their own development
4. Reduce the poverty and dependency syndrome
5. Work for the basic health care of the community
6. Lowering of death rates and enhancing quality of life
7. Rehabilitation of disabled people



OUR APPROACH

SEED believes in inherent power of the community possess and hence tries to upgrade and enhance the capacities of the people of the area by creating an enabling environment whereby the community gets access as well as control over the common resources. SEED treats each and every tribal set as an microcosmic unit distinguished by specific culture and life style and develops context and content specific approach for the development. SEED follows a totalitarian approach whereby the tribal problems are considered as a whole and addressed similarly. Instead of providing a quick fix solution to the problem SEED tries to find out a long term sustainable solution to the problems. As this cannot be done without people's participation and organisation SEED tries to build the organisations to stand on their own without



dependency. SEED acts as an external catalyst to the development.

Governing Body



**Sabita Swain,
Chairperson**



**Akshya Ku Mishra,
Vice-Chairman**



**Sabita Samal,
Secretary**



**Ranjana Pradhan,
Joint-Secretary**



**Janardana Behera,
Treasurer**



Aruna Rout, Member



**Predeep Ku Bhupati
Deo, Member**

Empowerment can only take place when women, weaker sex are enlightened through education. As education is what emancipates and brings people out of slough of despondency to valley of flower the provision of effective, low cost and easy to access education bearing relevance to the culture, context and curriculum of tribal brings the best out of the son of the soil. The current system which is non tribal in context, culture as well as symbols keeps tribal people especially girls arrested to the corner of the home. Again poor socio-economic status of the family and proximity to nature are the biggest hurdle to bring the children under one roof and continue them with the system as this is the result that the 38.28% (2011) women literacy recorded in this district of Odisha. SEED believes that only education to women can bring solution to many a number of problems. The education must be provided at No Cost to the tribal girls along with nutritious food and stationeries.



Activities undertaken during year 2014-15

Procurement of study materials for 141 tribal girls and the construction of a hostel complex to provide accommodation for all students

Since 1998, SEED has been active in girls education in Malkangiri by running a primary school offering education to girls 6-14 years in age in Classes I to V. Currently 141 tribal girls are registered at the school. Besides education, children may take advantage of room and board, learning materials, sundry items, health check-ups, medicine, and entertainment facilities. At the beginning of the school year only 50 students were enrolled in the school. This number increased to 141 after our staff engaged in outreach activities to the tribal community and word of the school's quality spread. Unfortunately, however, its present infrastructure is not sufficient to accommodate all of the girls. As a result, this year SEED began constructing a dormitory which will provide adequate space and safety for the children and give them the opportunity to concentrate on their studies. Under the programme we have plans to cover the following two components for serving the children:





Procurement of study materials for 141 tribal girls



Construction of a hostel complex to provide accommodation for all students



By the end of March 2015 the building of 75 ft x 29 ft = 2175 square feet in the ground floor was completed. Remaining work including plastering, flooring, installing doors & windows, colouring and finishing is ongoing. Construction of the first floor will begin very soon after the ground floor building is complete. In addition, the procurement of study materials will be purchased in the coming academic year.

Construction of Hostel Building:



Through the leadership of **Myrel Dutrey from MAP, France**, SEED has been able to purchase many teaching and playing materials for the students. She has spent two months time with the children of this year and imparted different methodologies of teaching and prepared teaching materials for the students. She also substantially provided matching contribution for the construction of the dormitory building and repairing of multipurpose building.

Support from Odisha State Child Protection Unit:

During the academic year the Odisha State Child Protection Unit supported the purchase of one television, computer, printer, and scanner and kitchen utensils to improve the programme's effectiveness.



Soilless agriculture training

The president of the Indo American Friendship Foundation (IAFF), Professor Subash Ch. Mohapatra visited this school and guided the children in preparation of sili-culture (hydroponic) soilless cultivation. This technology is very cost effective and highly productive for agriculture and vegetable cultivation. A small piece of land can give more benefit to a small farmer and is available in a wide range of contexts. This topic provided important vocational training for the children. He also contributed to the purchase of different materials for sili-culture demonstrations in the field. 4 chilli and one tomato plants bed have been grown by the students as a result.



Educational Complex for Tribal girls

SEED Educational Complex for Tribal Girls has been supported by the Government of India in implementing an educational complex for tribal girls. The complex, named SEED Kanyashram, has had a special focus on female literacy since February 1998. The total enrolment for the 2014-2015 school year was 141 students from Classes I to V. The main objective of the Educational Complex is to increase literacy for tribal girls in the in Malkangiri district. The girls are educated in a joyful atmosphere through song, dance, storytelling, games and various other learning methods. The educational complex provides the essential items like accommodation, food, clothes, soap, oil, and teaching materials. Regular health check-ups are organised on a monthly basis and necessary medicine has been provided. In addition, the school also organized excursions, picnics, sports, and the celebration of holidays and national festivals among the students. The mother's committee meeting is being held quarterly to improve the educational atmosphere and the quality of teaching. The committee has also discussed the problems of the school with the Head Mistress and teachers, including topics like the overall management of the educational complex and its future programmes. They also suggest and share new ideas with the staff-members for successful implementation of the programmes.





9 children have successfully passed Class-V and 35 children are enrolled in different classes in the 2014-15 academic year. Students visited waterfall Satiguda and organised a programme that included boating, visiting the park, attending a picnic, and other entertainment activities. They travelled with buses from SEED Kanyashram to the picnic spot of Satiguda students attended the district level cultural meeting along with other tribal students of the district. In addition, a cultural programme and sports were organised by SEED on its school premises where children participated in group dances, puchi's, songs, long jump, rope games, musical chairs, and other events. In each event, awards were given to the children.

The school also practices yoga and different physical training along with socially useful productive work (SUPW), which helps promote general health. Students are using sanitary latrines, mosquito nets, and shoes (which are mandatory), along with performing chores like doing some kitchen garden activities on the school premises. Like education, health is one of the key areas of concern for SEED. Monthly health checkups are held and medicines are distributed to its students.



Right Action Programme:	Women Empowerment Programme
<p>SEED also takes active part in rights based and action oriented programmes. The rights of women get priority over other issues. SEED organises meetings, road shows and campaigns on the rights and privileges of women and environmental issues. Participants vigorously discuss subjects such as climatic changes, different welfare and rural development schemes, gender, women's literacy, the rights of the child, livelihoods, and primary education.</p>	<p>SEED has taken up activities that promote the socio-economic development of the women in its operational area. Self help groups (SHGs) facilitate income generation programmes, capacity building, training, bank linkages, and credit linkages. SEED ensures that women participate in the development process and that their voices be heard. The income generation programmes through these SHGs have not only transformed women into an economic unit but also instilled a sense of confidence among them. The organisation not only assists in selecting trades for Income Generation Programme (IGP) but also facilitates record keeping and provides technical guidance. In addition, SEED has imparted training on reproductive health care, institutional delivery, and the use of safe drinking water, mosquito nets, and the use of shoes.</p>
<p>Capacity building training</p> <p>Staff members were sent on regular training and capacity building programmes to update their skills and knowledge as well as learn and refresh skills to help them work for the poor and vulnerable. The organisation also conducts several in house trainings and skill-up gradation programmes for staff members. A two-day training programme was conducted for its staff members from 15/03/2015 to 16/03/2015 on teaching health and hygiene, sanitation, methodology, documentation, care and protection of children during stays in institution, child care and education, psycho-social development of children, and the maintenance of records and documents for children in child care institutions.</p> 	

Volunteers programme	Sponsorship programme
 <p>Business School Students from ISC Paris (France) visited SEED Kanyashram premises during the year and spent time with the children. Maryel Dutrey MAP, France also visited and imparted to us more effective teaching and campus development techniques. She stayed at SEED Kanyashram in 2014 and under her direct guidance multi-purpose and recreational hall work was constructed.</p>	<p>SEED have rendered health care and primary education to poor tribal children and provided additional support to tribal girls in the form of books, dress materials, health check-ups, extracurricular activities, and food during special occasions. SEED draws its strengths from various organisations as well as individuals in the state and outside. These entities support us through financial, technical and institutional assistance. We are highly indebted to our supporters.</p>

Our Partners:

1. District Primary Education Project Authorities, Malkanagiri District
2. District Child Protection office , Malkanagiri District
3. State Child Protection Unit, Bhubaneswar Odisha
4. MAP, France
5. Ministry of Tribal Affairs, Govt. Of India
6. Indo America friendship foundation, USA
7. Hand in Hand Germany
8. The Marr Munning Turst, Uk

