



# SEED

Social Education for Environment and Development

## ANNUAL REPORT 2013-14



Social Education for Environment & Development (SEED)  
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## PREFACE



*It has been a wonderful experience to share with each one of you while we recount our experiences during the Year 2013-14 at the SEED, Malkangiri. We are indeed very enthusiastic to present the Annual Report for the Year 2013-14. As an Organization which has lived it's dream through the aspirations of the needy and eager to get attention of the Tribal Girls, and the tiny hands of Child Labour that should have been fondling with the Cricket Bat & Ball or a Soccer Ball, but was forced by the circumstances to earn before the hands get tougher for the same, SEED, Malkangiri has come a full circle to enlighten, to ensure and to empower the backward children of Malkangiri with robust health and relative good education.*

*SEED's aim has remained very optimistic to encourage the Tribal children to go through the rigors of good education and bring about a turnaround in not only the literacy level but also give quality education to them, so that they can be tomorrows pillars of vibrant India. In our war of attrition against illiteracy, we looked around for support from the individual citizens, donors of national & international communities, charitable organizations and Governmental & non-Governmental organizations for support and encouragement. The aim of our S.Tandapalli based residential school has been to excel in the field of education.*

*Self-Help Group promotion for the empowerment of Women by us through our organization, has remained a dream for the future emancipated India. We have been actively engaged in the process of making the ignorant mass aware in Health education, Environment protection, Green-House effect and Ozone layer depletion.*

*I am extremely thankful to my fellow Individuals, Colleagues & Team members, Organizations and Bodies for their vibrant moral and financial support for the completion and publication of this report. My sincere gratitude to all of them, for creating an environment, where an enlightened society is not far-off. I am sure, we shall be getting the same co-operation and support in the future.*

**Sabita Swain**  
**Chairperson, SEED**



## ABOUT SEED

SEED stands for Social Education for Environment and Development (SEED). SEED a secular, non political organisation stands for the poor deprived and marginalised scheduled caste, scheduled tribe and other backward class people of the society, came into being in the year 1991 when a group of development practitioners and social activists moved by the sufferings and plights of the commons came to a single platform and took a uniform approach towards development of the remote district of the Malkangiri. Their approaches were interwoven to a single one and thus born the organisation, SEED.



SEED currently is managed by both grass-root level matured development professionals having years of experience on tribal ways of living as well as by young energetic community workers having a first hand knowledge as well as countless ideas of problems and opportunity in the tribal set up. The organisation focuses on education, livelihood, environment, women empowerment, health and capacity building of the tribal people in general and vulnerable groups among the tribal's in particular.

## Legal Status

- ✓ State Societies Registration Act XXI of 1980.
- ✓ Foreign Contribution Regulation Act (FCRA) in 2005, bearing FC registration no 105090006.
- ✓ Income Tax act 12A and 80G

## OUR VISION

To empower the Malkangiri people to build a healthy, ecologically sustainable, socially active society. Also, to prepare the Malkangiri people to lead a quality life with access to and control over their own resources.





## OUR MISSION

### The mission of SEED :

1. Creation of a society free from exploitation
2. Proper utilization of the resources for the development of the poor.
3. Reduce poverty and dependency syndrome
4. Creation of field for social justice
5. Eradication of illiteracy and provision for higher education coupled with outer knowledge
6. Up-gradation of environment
7. Solving local problems and creation of casteless society
8. Lowering of death rates and enhancing quality of life
9. Rehabilitation for the disables.



## OUR APPROACH

SEED believes in inherent power of the community possess and hence tries to upgrade and enhance the capacities of the people of the area by creating an enabling environment whereby the community gets access as well as control over the common resources. SEED treats each and every tribal set as an microcosmic unit distinguished by specific culture and life style and develops context and content specific approach for the development. SEED follows a totalitarian approach whereby the tribal problems are considered as a whole and addressed similarly. Instead of providing a quick fix solution to the problem SEED tries to find out a long term sustainable solution to the problems. As this cannot be done without people's participation and organisation SEED tries to build the organisations to stand on their own without any external dependency. SEED acts as an external catalyst to the development.

## OUR AREA OF OPERATION

SEED operates in the Malkanagiri district of Odisha. Inaccessibility to the administrative corridor because of distance and hazy local self govt system made the people in the district suffer in silence. With high prevalence of poverty and it's by products as such malnutrition, migration and land alienation has crippled the economy forcing the tribal to lead a life with lesser means. The encroachment and penetration of people who are not a part and parcel of tribal ecosystem are virtually straining the social fabric. The tribal culture has either lost or gave way to other alienated culture in silence.

SC, ST, OBC together comprises of the population of the area whereby scheduled tribe is dominant. Though the region is resource rich, yet most of the raw materials are used in the primary sector minimizing the return and thus the tribal's don't get substantial amount of return. Due to large scale deforestation and exfoliation, the landscapes are eroded maturely making agriculture a non profitable vocation. Presence of middlemen in every cycle of production be in agriculture or industrial, has even more marginalised the profit. Thus due low profit and less agricultural income forced for migration and dependency ratio increases. Lack of basic infrastructure pertaining to health, education





However the area presents a paradox when SEED take natural resources into account. The natural resources are abundant. The jungles and vast stretches of agricultural land are still used in the most primitive ways and due to presence of non institutionalised unregulated financial intermediaries the profit always cut in between making chance of percolating the profits to the down almost impossible. In this operational area SEED tries to intervene into the following key issues and bringing solution to the social ordeals.

### Governing Body Members

The following leaders of SEED all have extensive education in the field of Social Work:

1. Sabita Swain, Chairperson
2. Akshya Ku Mishra, Vice-Chairman
3. Sabita Samal, Secretary
4. Ranjana Pradhan, Joint-Secretary
5. Janardana Behera, Treasurer
6. Aruna Rout, Member
7. Predeep Ku Bhupati Deo, Member



Empowerment can only take place when women, weaker sex are enlightened through education. As education is what emancipates and brings people out of slough of despondency to valley of flower the provision of effective, low cost and easy to access education bearing relevance to the culture, context and curriculum of tribal brings the best out of the son of the soil. The current system which is non tribal in context, culture as well as symbols keeps tribal people especially girls arrested to the corner of the home. Again poor socio-economic status of the family and proximity to nature are the biggest hurdle to bring the children under one roof and continue them with the system as this is the result that the 38.28% (2011) women literacy recorded in this district of Odisha.

SEED believes that only education to women can bring solution to many a number of problems. The education must be provided at No Cost to the tribal girls along with nutritious food and stationeries.

## EDUCATIONAL COMPLEX FOR TRIBAL GIRLS

SEED is been supported by the Governement of India in implementing an educational complex for Tribal girls. The complex, named SEED Kanyashram, has a special focus on female literacy; a targeted scheme of strengthening education among scheduled tribe girls, and specific components that improve girls' education. SEED Kanyashram has been established and managed by SEED at Tandapalli village of Korukonda block, Malkangiri district, Odisha since February 1998. The total enrolment in the school the yaer 2012-2013 year was 141 students from Classes I to V. The success of SEED Kanyashram is largely due to its qualified, trained, and committed teaching staff members.





## Excursions and picnic

Students visited water fall Satiguda and organised Picnic programme on 9<sup>th</sup> Feb 2014 and enjoy with boating, visiting the park, attended picnic and other entertainment activities. They have travelled with 03 vehicle from SEED kanyashram to the picnic spot of Satiguda .

The main objective of the Educational Complex is to increase female (Tribal Girls) literacy in Malkangiri district. The teachers use a variety of innovative and joyful teaching methods to create enthusiasm amongst the children to learn, enhancing the mental ability and aptitude of the children. The girls are imparted education in a joyful atmosphere, through song, dance, storytelling, games and various other learning methods. The educational complex provides the essential items like accommodation, food, clothes, soap, oil, teaching and learning materials. Regular Health check-ups are organised in monthly basis necessary medicine are been provided. In addition to that, the school also organized excursions, picnic, sports, function observation and celebration of festivals and national holidays among the students. The school has included Yoga practice in the curriculum and practicing in each Saturday morning. 37 children have been successfully passed in Class-V and 37 children enrolled in different classes in the academic year 2012-13.

Class	Class wise strength
I	39
II	40
III	20
IV	21
V	21
<b>Total</b>	<b>141</b>





**MOTHER'S COMMITTEE:**

The mother's committee meet is been held monthly to improve the educational atmosphere and the quality of teaching. Representatives from each village in the catchment area come together at these meetings to assess the performance of students. The suggestions of the mother's committee help us to take necessary corrective actions. The committee has also discussed the problems of the school with the Head Mistress and teachers, on topics like overall management of the educational complex and its future programmes. They also suggest and share new ideas with the staff-members for successful implementation of the programmes.

## ANNUAL CULTURAL EVENT AND SPORTS

10 Students attended the district level cultural meet among other tribal students of the district. Out of ten groups, SEED Kanyashram team has secured the 1st prize and was awarded by District Administration for their outstanding performance. The District Administration has also selected SEED Kanyashram to perform on the state level cultural Cultural Programme on 14th Feb 2013. On 15<sup>th</sup> February 2014. Apart from that a team consisting 6 members also attended vocational training at Bhubaneswar on toy making, coir materials, drawing, painting etc, besides this on 26<sup>th</sup> January 2014 cultural programme and sports were organised by SEED in its school premises children participated in group dances, puchi's, songs, long jump, rope games, musical chairs events . In each event, awards were given to the children. The following students were participated district and state level cultural events and vocational training.



Sl no	Name of the students	Class	Participated events
1	Barsha Sodi	III	All ten girls were participated district level cultural meet where as Sl. no 1 to 6 were attended state level cultural events and vocational training at Bhubaneswar.
2	Lalita Padiyami	IV	
3	Ujala Madi	IV	
4	Barsharani Padiyami	IV	
5	Sangita Pujari	III	
6	Basanti Madkani	IV	
7	Mayana Madi	V	
8	Lata Padiyami	V	
9	Reena Padiayami	III	
10	Minati Sodi	III	



## PRACTICING MEIKIRCH MODEL AT SEED KANYASHRAM

The school also practices yoga and different physical exercise training and does some social useful productive work (SUPW), which helps promote general health. Students are using sanitary latrines, mosquitoes net and shoes as mandatory and other work practices like doing some kitchen garden activities in the school premises. These benefits out of yoga practice such as mental peace, increased attention span and concentration, increased memory, and an overall healthier lifestyle.

1. Regular practice of Yoga, Physical education, health education
2. Peer leaders as health educators.
3. Adolescent health education ( for personal cleanness and hygienic )
4. Linkages with the out of school children ( when the girls children going to home during holidays )
5. Health cabinets (one student elected from students as health minister) guide and inform to school authority about any students illness etc.
6. First Aid facilities



## WOMEN EMPOWERMENT



Usually economic empowerment is the mother of all other empowerment process. With this back drop the SEED has taken up activities that promote socio-economic development of the women folk. These programmes include income generation programmes, formation of SHGs and capacity building through training and orientation of various sorts imparting to the SHGs, bank linkage of SHGs, credit linkage among the members etc. SEED ensures that women participate in the development

process and their voice must heard in the process. The income generation programmes through these SHGs has not only transferred women folk into an economic unit but also in filled a sense of confidence among them. The organisation not only assist in selecting trade for IGP programmes but also facilitates record keeping, provides technical guidance and supports in other from. In addition this SEED imparted training on reproductive health care , institutional delivery, drinking water awareness and use of safe drinking water, mosquito nets ,use of shoes etc.

## COMMUNITY HEALTH CARE

Like education health is also one of the key areas of concern for SEED. Due to poor access to knowledge on modern health care facilities and dependence on blind beliefs, the tribal's in the operational area suffer from many diseases. SEED attempts to improve knowledge, practice and attitude of tribal communities by discussing health topics. SEED also organises community gatherings and discusses issues as such women and child care, immunisation, effective sanitation systems, goods of family planning systems.



## RIGHTS AND ACTION PROGRAMMES

SEED also takes active part in the rights and action programmes. The rights of women get dominant over other issues. SEED organises meetings, road shows and campaigns on the rights and privileges of women. Subjects are vividly discussed among the participants ON Gender, women literacy, child rights, Mahamta Gandhi National Rural Employment Guarantee Act, Right to information Act, Livelihood mission, Primary education, Immunisation, primary health, intuitional delivery, breast feeding etc.

## ENVIRONMENT AWARENESS CAMPAIGN



SEED organises general meetings and demonstration set ups for issues like deforestation and recycling of waste material for reuse etc. One day awareness meeting was organised by SEED at its school premises on 21/03/2014 and total 56 participants like women self help groups members, integrated child development teachers, ASHA workers, Youth members, teachers, Panchayat Raj Institution members were participated in the programme.

## CONSTRUCTION ACTIVITIES

SEED constructed its campus boundary, plastered the wall during this reporting period. One building was constructed for the purpose of students dining, entertainment activities and space for study. The entire size of the building is 50ft x 25.sqr fit=750sft. The building was supported by MAP, France.



## CAPACITY BUILDING

Staff development and capacity building is also one of the key areas of SEED. As the challenges change with change of time the human resources should also be trained to keep updated for the changes. The staffs were sent on regular training and capacity building programmes to update their skill & knowledge and learn as well as refresh new skills to work for the poor and vulnerable. The organisation also conducts several in house trainings and skill up gradation programmes for staffs. Two days training programme was conducted for its staffs members from 20<sup>th</sup> to 22<sup>nd</sup> Feb 2014 on child care education, psycho-social development of child, role of staff in child care institution, maintain of records and documents for children in child care institution.



## VOLUNTEERS PROGRAMME

Students from ISC Paris, Jette from Germany, L. Claude from France, visited SEED Kanyashram premises during this year and spent time with Children. Maryel Dutrey, MAP, France also visited and guided to us for more effectiveness of the teaching learning and campus development of SEED Kanyashram. She spent one month at SEED Kanyashram from 22<sup>nd</sup> January 2014 to 23<sup>rd</sup> Feb 2014 and under her direct guidance one dining cum recreational centre was constructed which is used by children of SEED.



## SOIL LESS FARMING

The president of Indo American Friendship Foundation, (IAFF) USA Prof. Subash Ch. Mohapatra visited this School from 18th Oct to 24th October 2013 and guided the children for preparation of sili-culture (hydroponic) soilless cultivation. He has also contributed for purchase of different materials for Sili culture demonstration field.) 4 chilly and one tomato plot has been prepared by the students of SEED.



## SPONSORSHIP PROGRAMME

SEED have rendered health care and primary education to poor tribal children's and provided additional support to 20 children on teaching learning materials (books), dress materials, health check-up, special food during festival and social occasion and organised different co curricular activities.



## OUR PARTNERS AND SUPPORTERS

SEED draws its strengths from various organisations, institutions as well as individuals in the state and outside. These entities support us through financial, technical and institutional supports. We are highly indebted to our supporters;

1. District Primary Education Project Authorities
2. District Child Protection office
3. NIPCCD, New Delhi
4. MAP, France
5. Ministry of Tribal Affairs
6. Indo America friendship foundation
7. Hand in Hand

