

# ANNUAL REPORT

## 2010-11



**Social Education for Environment and Development (SEED)**

At – S. Tandapalli, PO – Tamasa, Dist – Malkangiri, Orissa, India

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## **Introduction**

SEED began in 1991 as a volunteer organization formed by social workers with one worthy goal: to increase the social, economic, and cultural development of the Malkangiri aboriginal tribes in Orissa. The organization's diverse programs restore power to the people and create ways that they people can gain access to and control over their own resources. These programs work towards social justice by lessening exploitation, poverty, dependence, and social class differences, and by providing underprivileged people with higher education and eradicating illiteracy. SEED also proudly hosts healthcare programs for rehabilitation of physically challenged persons and for care of infants and children. SEED was registered under FCRA (number 105090006) in 2005, and is registered under the State Societies Registration Act XXI of 1860.

## **Vision**

To empower the Malkangiri people to build a healthy, ecologically sustainable, socially active society. To equip the Malkangiri people to lead a quality life with access to and control over their own resources.

## **Approach**

SEED strongly believes in the latent power of the Malkangiri Tribal community. SEED's programs are designed to restore confidence among these people and raise their skill level in a variety of areas. This organization strengthens the community and empowers individuals to depend on each other for support, rather than on external agencies.

## **Area of Operation and Target Persons**

SEED has direct association with 50,000 people in the Malkangiri district, and has impacted the lives of nearly 100,000 people in total since its inception. Malkangiri is located 750 km away from Bhubaneswar, the state capital. SEED works to improve the lives of scheduled tribe and scheduled caste communities, who form more than 90% of the organization's beneficiaries. Distressed women, children, bonded laborers, and landless persons are always prioritized in SEED interventions.

## **Governing Body Members**

The following leaders of SEED all have extensive education in the field of Social Work:

1. Sabita Swain, Chairperson
2. Akshya Ku Mishra, Vice-Chair
3. Sabita Samal, Secretary
4. Ranjana Pradhan, Joint Secretary
5. Janardana Behera, Treasurer
6. Aruna Rout, Member
7. Predeep Ku Bhupati Deo, Member

## Educational Complex for Tribal Girls

One of SEED's most impactful projects, the goal of this complex is to give tribal girls a chance to enter the literate society and to increase female literacy in the Malkangiri District.

SEED Kanyashram has run the educational complex at S. Tandapalli village of Korukonda block since 1998, and the complex provides education up to class V. Nine children graduated from class V in 2010, and the 2010-2011 enrollment is as follows:

Class	Strength
I	26 students
II	38 students
III	39 students
IV	30 students
V	7 students
Total	<b>140 students</b>

The school hosts **qualified, trained, and committed teachers** who employ innovative methods to create an environment in which children want to learn. Children are taught in a joyful atmosphere using song, dance, storytelling, and games; this increases both their enthusiasm and mental aptitude. Along with traditional school subjects, vocational training is taught during the leisure hour so that students learn tailoring and garment-making skills.

The complex provides necessities such as food, clothing, soap, and oil to the students, as well as learning materials and pocket money. Students receive fortnightly **Health Checks** by the team from Kurkunda PHC, and are taught good hygiene habits that prevent the spread of malaria and contagious disease. Medicines and hospitalization are provided when needed to the sick children.

**Extracurricular activities** are proudly offered to the girls on-campus, to give them an enjoyable experience and to increase their mental, physical, and social skills. Every Saturday, the girls practice Yoga to strengthen their attention span, concentration, memory, and strive towards inner peace and a healthy lifestyle. Picnic excursions and Sports such as volleyball, badminton, and cycling are offered to the girls to keep them physically fit and having fun together.



Volleyball on the Campus



The girls enjoying the day of Sport

The complex has a pond and a garden so the girls may participate in **Fish Farming** and **Gardening** activities. The girls have raised leafy vegetables, cabbages, brinsal, cauliflower, chilies, tomatoes, pumpkins, lemons, and seasonal flowers to enhance campus beauty.



*Students planting vegetables*



*Harvesting the rewards!*



*Lining up to return to the classroom*

National Days and Festivals are celebrated among the students so they gain a sense of cultural awareness and national pride. The **Malyabanta Mohosraba Malkangir** was a District-Level cultural event held on November 12, 2010. The Group Dance performance featured ten students from Class IV through V, who performed so well that they gained appreciation from the District Committee.



*Class IV-V students who participated in the Group Dance*



*Group Dance: what a show!*

Parents form a support network and have a strong voice in the education of their children. The **Mother's Committee** is made up of 25 mothers who meet each month with the headmistress and school teachers. The committee gives suggestions to the school, and corrective actions are then taken. The overall management of the complex is examined, and specific queries are addressed. Future programs are planned in this committee, which also organizes picnics, field trips to other educational institutions, and Annual Functions. The actions of this committee provide accountability for the school so that the school strives to improve its educational atmosphere and raise its standards of teaching quality.

The school also benefits from the knowledge and skills of **International Volunteers**, who improve the school through direct and indirect support. Through direct support, volunteers teach the students, introduce innovative methods and materials to teaching staff, and beautify the campus with paintings to create a pleasant environment for the girls. Through indirect support, volunteers give SEED visibility on the web and in the world by drafting documents and building websites.

### THOUSANDS 'COLORS OF INDIA'

NYSASDRI has added two class rooms and one library / play room at SEED Residential Tribal Girl's School in S.Tandapali, Malkanagiri, Orissa with support from Lafarge, Systime, L&T Infotech, Tagetik and Rotaract Paris Haussmann. The newly added facility will help 140 tribal children to get primary education.

The objective of this project is to build a school in Orissa which can accommodate



100 girls, to help assist and develop the education of girls in one of the poorest states in India. To achieve this goal, SYSTIME & Lafarge have organized a charity event, during which several famous designers presented their collections of clothes, representing both traditional and modern aspects of India. The Paris Haussmann Rotaract Club was involved in helping this action.

SYSTIME is a wholly-owned subsidiary of the CMS group and delivers high quality business solutions in 11 countries. Lafarge, world leader in building materials, supported this project as a symbol of its commitment to gender diversity. L&T Infotech is a global IT services and solutions provider and also helps in making the schools more children friendly within a child friendly learning environment. Tagetik delivers a unified software solution that can support Performance Management, Enterprise Governance, Risk & Compliance, plus extended Business Intelligence, Collaboration & Communication. It has presence world wide

### **Construction of Water & Sanitary Structures**

This year 07 sanitary toilets, 2 bathrooms and 2 water tanks constructed in the premises. To fight electricity breakdown, alternative solar power used in the campus. By the active funds raising support by Maryel (volunteer), we able to construct latrine, bathrooms and installed solar light for the children. Panchayat Samiti, Korkunda has also supported to construct 100 meters stone boundary wall.

**SEED Kanyasharam  
Bathroom Complex**

S. Tandapalli, PO – Tamasa, Dist - Malkangiri

*Sponsored by*  
**M.A.P.- France**  
(*Médecine, Aide et Présence*)  
**Maryel Dutrey, Project Director**

**Total Building Cost – Euro 3590**  
**Completed on 15.04.2011**





*Happy students in front of their new classrooms*

The Educational Complex also hosts **Community Events** to empower the Malkangiri people to improve their own society and to express their unique culture. The **Environmental Awareness Campaign** was a one-day workshop held on March 12, 2011, and discussions about global warming and climate change's effect on society were held. Specific ways that the people could help protect the environment were noted, such as planting trees, preventing deforestation, using organic manure, and conserving soil.

Teachers, students, parents, and community members participate in numerous Festivals held at the Educational Complex each year. **National holidays** such as Teachers' Day, Children's Day, Independence Day, and Republic Day help unify the community with their celebration. **Religious and cultural events**, such as Ganesh Puja, Saraswati Puja, Rakshyabandhan, Gandhi Jayanti, Utkal Divas, and Netaji Jayanti are celebrated with great pomp each year. SEED also organizes **Annual Sports Day**,

**Annual Function, and Competitions** so that the tribal girls have joyous occasions to try their best and proudly show family members their skills and talents.

### **Special School for Children of Child Labor**

Three Special Schools for Children of Child Labor have been set up in three Malkangiri villages. These schools are sponsored by the Ministry of Human Resource Development (Govt of India) and the National Child Labour Programme. The goal of these schools is to **help underprivileged children enter the literate society**.

50 children in Patanaguda, 48 children in Chitapari, and 50 children in Tamuguda receive **education, learning materials, vocational training, and basic needs** such as food and medicine. These children also participate in **extracurricular activities** for their enjoyment and well-being. Each school is managed by a **Village Education Committee**, putting the people in control over their educational resources and giving them the strongest voice in how their programs are run.

### **Women Empowerment Programme (WEP)**

Women have long been marginalized in Indian society and in their families due to cultural values, illiteracy, and financial dependency. Women have also historically had low participation in community programs and low awareness of resources available for their use. This program empowers women to gain **financial independence and awareness of social, political, financial, and legal issues**.

Women should be organized and strengthened at the grassroots level so self-sufficiency may be facilitated. This past year, the WEP formed and developed Self-Help Groups and became involved in poverty eradication programmes, to give women the power to identify and solve their own problems. The WEP also collected funds for the women from banks, government agencies, and NGOs, and facilitated alternatives for the savings and credit system to give the women a way to be financially independent. Micro-credit programs in the S. Tandapalli and Pandurpani areas of Malkangiri raised the income of poor people while raising their confidence and independence. Awareness about healthcare issues and social rights (such as the Right to Information Act and NREGA) was also raised by WEP this year.

### **Staff Orientation Program**

SEED held a 2-day Staff Orientation Program on March 13-14, 2011. The previous year's activities were reviewed and a work plan for 2011 was made. Leave rules, holidays, staff benefits, responsibilities, and the role of each staff member was also discussed. This strengthened the team and enabled everyone to work towards the same goals with a clear idea of the role they played in the SEED vision.

### **Future Plans**

- Short Stay Home for distressed women and girls
- English Medium School at S. Tandapalli
- Residential School for 100 scheduled caste children
- Computer Training Centre
- HIV/AIDS awareness programs
- Primary Health Care delivery programs
- Natural Resource Management and Food Security Program